

Physical Development

Moving and Handling :

- * Develop cutting skills
- * Pegs and peg board patterns
- * Loose parts play
- * Playdoh models
- * Parachute games
- * Explore spaghetti worms—use scissors to make them smaller

Health and Self care :

- * Recognising how we use materials and resources safely.
- * Demonstrating indoor and outdoor safety—especially when using new climbing wall
- * Healthy eating—balanced diets
- * Becoming more independent when changing for PE—buttons

Personal, Social and Emotional Development

Making Relationships:

- * Further develop friendships and relationships with adults
- * Develop our ability to listen to others and their ideas

Self confidence and self awareness :

- * Talk about plans for activities and investigations
- * Discuss what we are good at, what we would like to do better

Managing feelings and behaviour :

- * Discuss how characters in our stories feel, when do we feel like this? How could we help?
- * Develop understanding of new school routines (changes to timetable)

Communication and Language

Listening and attention :

- * Listen to range of stories and non-fiction texts about bugs, minibeasts, Three Billy Goats and Three Little Pigs
- * Comment on stories, what might happen next
- * Listen to others—adults and friends

Understanding :

- * Order stories
- * Follow instructions and expectations—playing board games
- * Expand on ideas by explaining why... (higher order thinking questions)

Speaking :

- * Making plans about activities, investigations
- * Role play - vintage house
- * Explaining ideas about stories, what you can see...

Literacy

Reading—

Small group reading as appropriate

Shared texts—

Books—

- * Three Little Pig
- * Three Billy Goats Gruff
- * The Bad Tempered Ladybird
- * Superworm

Writing—

- * Caption and sentence writing through weekly focus books
- * Create own stories
- * Order the Very Hungry Caterpillar story
- * Create a bug fact file
- * Describe the troll—compose own sentences
- * Use tricky words in writing

Theme 'What can we build?' Spring term 2 2019



Maths

Numbers :

- * Number recognition—Recap 0-10 if appropriate, 0-20
- * Ordering numbers upto 20
- * Counting forwards and backwards to 10/20 through song and rhymes
- * Introduction to sharing—practical activities
- * Introduce estimation—how many?... Make estimates and count for accuracy

Shape, Space and Measures :

- * Sharing, doubling and halving objects
- * Using and naming 3D shapes—can we make a models? Can we describe the shapes?
- * Looking and identifying shapes (inside and outside)
- * Measuring time, ordering events through the Very Hungry Caterpillar

Characteristics of effective learning

Playing and exploring

- * Showing curiosity with new objects, textures
- * PDR sessions - enabling chn to initiate their own play and interests

Active Learning

- * Famous artist focus - paying attention to details
- * New outdoor provision—learning about new equipment

Creating and Thinking Critically

- * Investigate materials by testing ideas, theories and predictions
- * Outdoor provision/challenges

Understanding of the World

People and communities :

- * Discuss holidays with families and record
- * Easter activity session with parents
- * Shrove Tuesday Church service
- * Easter celebrations—church service

The World :

- * Seasonal changes—observe and discuss changes (spring)
- * Construction equipment—can we build a new bridge? New houses for the pigs?
- * Investigate compost, shaving foam in tuff spots
- * Investigate bugs and insects—identify differences/similarities

Technology :

- * ICT—Glow pads—independent writing
- * Interactive screen—various click and drag games
- * Use google for information finding
- * Photocopier—uses in school

Expressive Arts and Design

Exploring and using media and materials:

- * Create bugs/insects in various forms
- * Use different painting materials such as forks to change style
- * Learn minibeast songs
- * Create own troll/wolf
- * Easter crafts

Being imaginative :

- * Role play—Vintage house
- * Loose parts provision—what have you made? Can you write your name?
- * Create own bugs and insects—create a name, label
- * Easter crafts