

Physical Development

Moving and Handling :

- * Develop cutting skills
- * Loose parts play
- * Parachute games
- * Large movements outdoors
- * PE focus—practise for Sports Day

Health and Self care :

- * Recognising how we use materials and resources safely
- * Becoming more independent when changing for PE—buttons

Personal, Social and Emotional Development

Making Relationships:

- * Friendships potions—what do we need to do to be a good friend?
- * Develop our ability to listen to others and their ideas

Self confidence and self awareness :

- * Talk about plans for activities and investigations
- * Discuss what we are good at, what we would like to do better

Managing feelings and behaviour :

- * Discuss how characters in our stories feel, when do we feel like this? How could we help?
- * Friendships potions—how do we behave?

Communication and Language

Listening and attention :

- * Listen to range of stories and non-fiction texts about magic, witches and dragons
- * Join in with patterned language—
- * Listen to others—adults and friends

Understanding :

- * Order stories
- * Follow instructions and expectations—playing board games

Speaking :

- * Making plans about activities, investigations
- * Role play - vintage house
- * Playing board games with friends

Literacy

Reading—

Individual reading with adult (PM)

Shared texts—

Books—

- * Room on The Broom
- * The Magic Paintbrush
- * A Magical Muddle
- * Funnybones

Writing—

- * Caption and sentence writing daily
- * Create own books
- * Label the characters, potions, ingredients
- * Letter formation practice—handwriting scheme
- * Wipeboards and pens available daily—free writing
- * Write instructions for potions

Theme 'Hocus Pocus' Summer Term I



Maths

Numbers :

- * Counting and comparing a variety of resources
- * Number recognition—0-10, 0-20 if appropriate
- * Ordering numbers 1-20
- * Counting forwards and backwards to 10/20 through song and rhymes
- * Sharing and halving objects and numbers
- * Using numberlines—addition and subtraction

Shape, Space and Measures :

- * Sharing and halving objects and numbers
- * Using and naming 3D shapes—can we make a models?
Can we describe the shapes?
- * Capacity—filling potion bottles

Characteristics of effective learning

Playing and exploring

- * Showing curiosity with new objects, textures
- * PDR sessions - enabling chn to initiate their own play and interests

Active Learning

- * Famous artist focus - paying attention to details
- * New outdoor provision—learning about new equipment

Creating and Thinking Critically

- * Investigate materials by testing ideas, theories and predictions
- * Outdoor provision

Understanding of the World

People and communities :

- * Identify differences between people, friend, characters
- * Discuss Easter holidays with families and record

The World :

- * Seasonal changes—observe and discuss changes (spring)
- * Construction equipment
- * Changes in potions—experiments—colour changes, fizzy reactions
- * Explore magnets

Technology :

- * ICT—Glow pads—independent writing
- * Interactive screen—various click and drag games
- * Use google for information finding
- * Photocopier—uses in school

Expressive Arts and Design

Exploring and using media and materials:

- * Use different painting materials such as forks to change style
- * Look at famous artists and work in their style—Kandinsky's circles
- * Bubble painting

Being imaginative :

- * Role play—retell story using puppets
- * Loose parts provision—what have you made?
Can you write your name?
- * Investigate making wands—what can you use? Can you label it?
- discuss length and shape