



## **Week 1 Summer Term** **Year 1 & 2 English**

Choose as many activities as you have time for and try to have some fun. I hope you enjoy.

Mrs Brocklehurst ☺

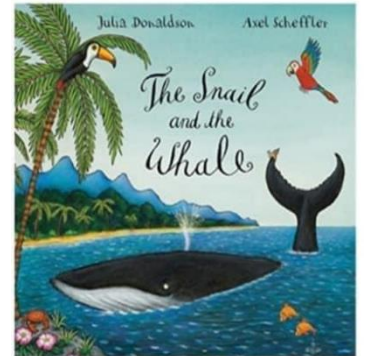
### **All Year 1 & 2** **The Snail and the Whale**

You can find this book using the link below

[https://www.youtube.com/watch\\_popup?v=3ZAtKDaFU6c](https://www.youtube.com/watch_popup?v=3ZAtKDaFU6c)

Also find it on Iplayer using this link

<https://www.bbc.co.uk/iplayer/episode/m000cslw/the-snail-and-the-whale>



Activity 1 – Choose one of the places that the snail and whale visit.

Where would you visit? Why? What would you need to pack? Who would you take with you? Write a list.

Activity 2 – In the story the whale gets stuck on the beach.

Can you write a note to the school children asking for their help to save the whale?

Activity 3 – The snail and whale travel across the ocean to visit many places together. Can you use the ocean as a main setting and write a few sentences to describe it. What would they hear, see? What other sea creatures would be there.

Don't forget to share your amazing home learning with me by emailing the Academy at [a3317@telford.gov.uk](mailto:a3317@telford.gov.uk)

## **EXTRA Challenges for Year 2s or for anyone who want to have a go**

### **Challenge 1**

Read the information sheet on **Adjectives Poster**

Tell a grown up what an adjective is.

Now look at the Whale illustrations in **Whale Words**.

Pick any one of the whales in the story or choose an image from the internet.

Think of at least 10 adjectives to describe your whale.

Can you write some sentences using those adjectives?

### **Challenge 2**

Read the information on **Comparisons** and learn how to create similes to describe something.

Re-read **Whale Words** and list all the similes that are used in the text.

Using **My Whale** recording sheet or a blank piece of paper to draw or paint on or even make a model (e.g. from playdough)

Create a whale all of your own and invent a name for it (a Backward Whale, a Skinny Whale, a Zig-Zag Whale etc.)

Can you describe your whale using adjectives and similes?

Be as creative as you can. I'd love to see your creations.

### **Challenge 3**

**Watch this thought provoking video**

[https://www.youtube.com/watch\\_popup?v=xFPoIU5iiYQ](https://www.youtube.com/watch_popup?v=xFPoIU5iiYQ)



Retell this story. What happened? What was the ocean like? Remember to use adjectives and similes where you can.

You could do this verbally, create a story board or even make a poster about plastic pollution.

#### **Challenge 4**

##### **Let's learn some facts**

Read the fact sheet **All about sea creatures.**

Then when ready complete the reading comprehension sheet

#### **Questions and Answers**

#### **Challenge 5**

Tell me some facts that you have now learned from the fact sheet. Record however you wish.

Try writing a powerpoint or make a leaflet about a chosen creature.

#### **Summer Week 1 spellings (Year 2 only)**

Share all your great work by emailing the Academy at [a3317@telford.gov.uk](mailto:a3317@telford.gov.uk)

I can't wait to see what you've been up to.

Enjoy and keep safe 😊

Mrs Brocklehurst