

Miss Tidman's English group

Home Learning - Week 1 - Creative Writing

If you want to share your work with me, when you are finish, you can email to school at:
a3317@telford.gov.uk

Monday -

Literacy Shed video focus -

<https://www.literacyshed.com/blackhat.html>

Watch the video carefully.

Think about the following questions...

What words does the narrator use to describe the forest?

What sounds does he hear?

How do you think the boy is feeling?

What creatures can we see?

Can we carefully describe some of the creatures?

Why has the boy put them in the jars and cages?

What does he like about the animals?

Do you think it is right to keep animals locked in cages?

Use the following link to remind yourself about what an adverb is -

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zqsgxfr>

Create a mindmap of all the different adverbs you could use linked to different parts of the video that you have watched.

If you can challenge yourself, put these into sentences.

Are your adverbs descriptive enough? Do they create an image for the reader?

Challenge: Edit your sentences to include some 'WOW' descriptive words.

Tuesday

Remind yourself of what happened during the video

- <https://www.literacyshed.com/blackhat.html>

On Friday you will be asked to write a part of your own story. I expect your writing to include a balance of the key elements of story writing that we have looked at previously.

- Action
- Description
- Dialogue

Today I would like you to practice punctuating speech accurately - something we ALL need practice with!

Watch this clip -

<https://www.bbc.co.uk/bitesize/clips/zvf7tsbk>

And complete the worksheet at your level.

Wednesday

Using the idea from the video - if you had your own magic black hat, what wonderful things do you think you might be able to pull out? Make a list. Don't forget it is important to use your imagination. These things do not need to be sensible but do need to be creative and items that you can create wonderful descriptive sentences about.

Adjectives are describing words.

Similes compare two or more things using the words 'like' or 'as'.

Can you create some descriptive sentences to show off what you have pulled out of your magic hat?

Challenge: can you use three adjectives and a simile in your writing?

Thursday

Re-watch the video: -

<https://www.literacysshed.com/blackhat.html>

Today you need to plan your own version of this story. Think carefully about which elements you would like to change. Keep the idea of the black hat the same but add your own personal twist. Your plan needs to be in detail to support your creative writing tomorrow.

In your opening, introduce your characters and setting. Use description to grab the reader's attention.

In your build-up, introduce the main idea. Start to drop hints about what might happen in your story. Build-up suspense for your reader.

In your problem discuss an issue your character has. How does this make them feel? What does your character do? Who else is affected?

In your resolution, discuss how your character overcomes their problem. How do they feel when it is resolved? What do they do? Who else is there?

Finally, in your ending, share what your character has learnt from their experiences.

Remember, this is only a plan so bullet points are fine. These should be basic ideas not developed into sentences.

Challenge: can you start to plan some dialogue for your story?

Friday

Today is the day you are going to write your own version of the black hat!

You need to use all the work that you have done over the week to create an AMAZING story to keep me excited during my time at home!

Remember the following things to make your story fantastic!

- Use an exciting opening sentence to grab your readers attention (you could use onomatopoeia or speech)
- Describe your setting and characters in detail.
- Use speech, action and description in each of your paragraphs.
- Build up suspense about what is going to happen.
- Choose 'WOW!' descriptive words.
- Each section of your story should be a new paragraph.
- Punctuate each sentence with a capital letter and punctuation at the end.
- Don't rush the ending to your story. Develop and discuss what your character has learnt.