

The cover features a vibrant green background with large, stylized white musical notes and small white stars scattered around the edges. The central text is white, creating a high-contrast, clean look.

THE ARTS CENTRE TELFORD

EXPLORING MUSIC

Home Learning Packs for Local Schools

KS1 (Age 5-7)
Student Workbook

The Arts Centre Telford
TACT

The Arts Centre Telford (TACT)

TACT is a Performing Arts Centre in Ketley, Telford and we LOVE the arts. We do lots of work with fifteen local schools and we do exciting events like the Big Sing and put on four big productions every year for lots of Telford children. We do singing, acting, dancing and in schools, we do lots of music.

For the moment though, we're doing something a little bit different. We've set a lot of exciting tasks in this book and they're all based around music you've probably never heard before! We want you to work with the people that you live with to discover new music, share your ideas and get really creative over the next few weeks.

The clips are on YouTube, so you need to find these clips with an adult.

If an adult that you live with has Facebook, Twitter or Instagram they can tell us what your favourite piece was, share your work or send us a picture of you doing the work - they just need to add #TACTExploringMusic

Have fun!



Musical Mission 1: **Stories Through Song**

Music can be very descriptive and instruments can tell exciting stories!

Musical Clips 1:

<https://www.youtube.com/watch?v=f1nVDoCnsNk>

<https://www.youtube.com/watch?v=poz9nZCFmb0>



The Carnival of the Animals tells the story of lots of different animals through music.

We are going to listen to two pieces of music from it...

The Elephant
The Flamingo

To start with, don't watch the clips, just listen. Once you've answered the questions, then watch the videos to check you're right.

Questions:

- 1) Which clip is for which animal? Why?
- 2) Can you describe how an elephant and flamingo might move?
- 3) Can you describe the music in each clip?
High or Low? Loud or Quiet? Fast or Slow?

This is **Peter & The Wolf** which is a very famous story. The music was written by **Sergei Prokofiev** and tells Peter's story.

Musical Clip 2:

<https://www.youtube.com/watch?v=MfM7Y9Pcdzw>



Your Mission:

To start with just listen to the first bit of the clip, before the story starts...

- 1) Match the instrument to the animal/object at the bottom of the page.
- 2) Can you draw a picture for each of the animals or objects?

Friends/Family Challenge: Someone you live with could look at the pictures you've drawn while you listen to the whole story together!

Flute

Peter

Clarinet

Grandfather

Bassoon

Bird

Bass Drum

Cat

Oboe

Wolf

French Horns

Duck

Strings

Rifle

Musical Mission 2: **Art, Poems and Music**

Music can also work very well with art and poems!

Musical Clip 3:

https://www.youtube.com/watch?v=nDwrN0_L94s

This piece of music is called **Night Sky** by **George Winston**.

This is a painting called **Starry Night** by **Vincent Van Gough**.

He was a very famous artist from the Netherlands.



Your Task:

Listen to this piece of music and look at the painting as you do.

Can you write a short poem that you could read while the piece of music was playing?

TACT Acting Tip: Whenever you're reading poetry you need to add emotion and expression as you speak. You can do this by using your:

Face

Body

Voice

This is **In The Garden**
which is a piece of music
written for an **orchestra**.

Musical Clip 4:
<https://www.youtube.com/watch?v=cGIA-y9H7kE>

Your Task:

Listen to this piece of music and read the poem that we think goes beautifully with this piece of music.

Can you draw a picture of **the garden**?

Use the music and poem to help you imagine what this garden looks like.

In The Garden

Here is my little garden,
Some seeds I'm going to sow.
Here's my little rake to rake the ground,
To make my garden grow.

Here is the big, round, yellow sun.
The sun warms everything.
Here are the rain clouds in the sky;
The birds will start to sing.

Little plants will wake up soon,
And lift their sleepy heads;
Little plants will grow and grow
In their little, warm earth beds.

Musical Mission 3: Making Your Own Music

Can you make you own piece of descriptive music?

Musical Clip 5:

<https://www.youtube.com/watch?v=-c9-poC5HGw>



This is **Africa** by **Toto**. It is normally played a rock band, but this version is sung by a **choir**.

Quick Question:

What is a **choir**?

At the start of this piece is a **soundscape**. A **soundscape** is where you use music and sound to describe something. We have written it as symbols below.

Quick Questions:

1. What are they describing?
2. What are they using to make the sound?
3. What does each sound show?
e.g. Jumping = Thunder

Have a go:

Can you play the soundscape below with the people you live with?



This is **No Place Like** and this is also sung by a **choir**. Something very different happens between 2.03 - 3.14 in the clip.

There is another **soundscape** but now with voices!

This was a soundscape written by children to describe their local town.

Musical Clip 6:

https://www.youtube.com/watch?v=6c-x_inmCFM



Your Challenges:

Listening Challenge: In the soundscape between 2.03 -3.14 in the clip, what different sounds are they making?

Practical Challenge: Can you make your own soundscape about your town or a town you like to go to?

TACT Dance Challenge

You have described through music but can you do the same thing through dance?

- 1) Pick a story, place, person, animal, object or anything you want to describe.
- 2) Find a piece of music that fits with what you are describing.
- 3) Create your own dance or movements to tell that story.

Musical Mission 4: **Songs With Meaning**

Can you tell a story through a song?

Musical Clip 7:

https://www.youtube.com/watch?v=h905_Q-oLrs



This is **Count On Me** by **Bruno Mars**. Bruno Mars is a very famous singer and has written lots of other songs like **Just The Way You Are**.

We think that there are some really important messages in this song that we can learn from.

What is this song about?

Make a mind map like ours and talk about your ideas with somebody that you live with...

Count On Me

Singing Challenge:

Now it is your turn to have a go at singing it and telling the story. Here's what we suggest you do:

- 1) Read it and listen to it.
- 2) Learn the tune.
- 3) Practice it.
- 4) Perform it.

Stretch: Can you perform it without the words?

Here's two
more songs
about
friendship you
could sing:

Lean On Me

You've Got A
Friend In Me

If you ever find yourself stuck in the
middle of the sea,
I'll sail the world to find you.
If you ever find yourself lost in the
dark and you can't see,
I'll be the light to guide you.

Find out what we're made of,
When we are called to help our
friends in need.

***You can count on me like one two
three,
I'll be there.***

***And I know when I need it I can
count on you like four three two
You'll be there.***

***'Cause that's what friends are
supposed to do, oh yeah.***

Whoa, whoa. Oh, oh. Yeah, yeah!

If you're tossin' and you're turnin'
and you just can't fall asleep,

I'll sing a song beside you.
And if you ever forget how much you
really mean to me,
Everyday I will remind you.

Ooh
Find out what we're made of,
When we are called to help our friends
in need.

Chorus

You'll always have
my shoulder when you cry.
I'll never let go
Never say goodbye.

You know you can...

Chorus

You can count on me 'cause I can count
on you.

Knowledge Check: Instruments

What are the **four families of instruments**?
Name as many instruments as you can!

Instrument Tasks:

- 1) Watch the videos in the red boxes below to find out more about the four families of instruments.
- 2) Make a poster about the four families of instruments and the instruments in each section.

Strings

[https://
www.youtube.com/
watch?
v=MP2_6OLummA](https://www.youtube.com/watch?v=MP2_6OLummA)

Woodwind

[https://
www.youtube.com/
watch?
v=KEt1Mm8sSkA](https://www.youtube.com/watch?v=KEt1Mm8sSkA)

Brass

[https://
www.youtube.com/
watch?
v=yE0aSxziNdY](https://www.youtube.com/watch?v=yE0aSxziNdY)

Percussion

[https://
www.youtube.com/
watch?
v=xGKpnqesISI](https://www.youtube.com/watch?v=xGKpnqesISI)



Conductor:

Watch the clip below and answer this question...

What is a conductor and what do they do?

[https://
www.youtube.com/
watch?v=kGrIibMYrE](https://www.youtube.com/watch?v=kGrIibMYrE)

Musical Mission 5: Home Arts Project

You are going to put together everything you've learned so far into one big creative project, based on some very famous music.

Musical Clip 8:

<https://www.youtube.com/watch?v=c7O91GDWGPU>



This is the **William Tell Overture**. It is a very famous piece of music by a man called **Gioachino Rossini**.

It tells a story because it is an **opera** but we're not going to tell you the story...

Quick Questions:

- 1) What does the music remind you of?
- 2) How would you describe the **pitch** of the music?
Is it high or low?
- 3) How would you describe the **volume** of the music?
Is it loud or quiet? It could be both...
- 4) How would you describe the **tempo** of the music?
Is it fast or slow?
- 5) Listen to the first instrument you hear. What family is it in?
Strings, Brass, Woodwind or Percussion?

Big Challenge

How Creative Can You Be?

You are going to use this piece of music to inspire you to use creative skills.

You could:

- 1) Write a **short story** to go with the music
- 2) Write a **poem** to go with the music
- 3) Draw a **picture** or **storyboard** to go with the music.
- 4) Create a **short play** to go with the music
- 5) Create a **dance** to go with the music
- 6) Create a **soundscape** for your story as well.

You could do one of these things, some of these things or all of these things.

Parents & Carers: Keep in touch!

If you want to share your child's amazing work with us at TACT just drop us an email on jack@theartscentretelford.com or share it on Facebook, Twitter or Instagram with #TACTExploringMusic

Learning Review: **What Have I Learned?**

Talk to the people you live with about what you've learned.

The Orchestra

What have you remembered about the **instruments of the orchestra**?

What are the four **families of instruments**?

Composers & Singers

Can you remember any of the names of the people who wrote the music and songs we have listened to?

What was the name of the **artist** we looked at?

New Music

Can you name any of the music we've listened to?

What has been your favourite song or piece of music?

Performance Tips

What **performance tips** that we have given do you remember?

How do you use your **face**, **body** and **voice** to perform?

Your Skills

What creative skills are you really good at?

What creative skills would you like to work on?

What did you enjoy the most about this booklet?

More Opportunities (Message for Parents & Carers)

We are looking at lots of different ways to keep working with lots of local children while they are not in school.

Over the next couple of weeks we will be releasing some **singing resources** online from our **Big Sing** to help support singing at home. Keep checking our website for the **Big Sing** tab to access those resources when they are available. Our website is:

www.theartscentretelford.com

We are also planning on doing online learning if people want to get more involved in the arts over this period. Please email if you want to know more about this or follow our updates on Twitter, Facebook & Instagram.

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