## Varied Fluency <br> Step 1: Compare Mass

## National Curriculum Objectives:

Mathematics Year 2: (2M1) Compare and order lengths, mass, volume/capacity and record the results using $>$, < and =

## Differentiation:

Developing Questions to support comparing the mass of two individual objects. Expected Questions to support comparing the mass of different objects, including multiple sets of each object.
Greater Depth Questions to support comparing the mass of combinations of different objects, including multiple sets of each object.

More Year 2 Mass, Capacity and Temperature resources.

Did you like this resource? Don't forget to review it on our website.

1a. Draw lines to show which side of the balance the objects belong.


1b. Draw lines to show which side of the balance the objects belong.


2b. Use the words 'more' or 'less' to complete the sentence.

## A balloon weighs than a rugby ball. <br> $\qquad$ an a rugby

| 5a. Draw lines to show which side of the balance the objects belong. | 5b. Draw lines to show which side of the balance the objects belong. |
| :---: | :---: |
| 6a. Use the words 'more' or 'less' to complete the sentence. <br> A pair of shoes weighs $\qquad$ than a pair of socks. | 6b. Use the words 'more' or 'less' to complete the sentence. <br> Two empty cups weigh $\qquad$ than two full cups. |
| 7a. Order these objects from heaviest to lightest. <br> B <br> D <br> C | 7b. Order these objects from lightest to heaviest. |
| 8a. When comparing mass, which symbol could you swap for the underlined words? <br> A phone is lighter than a laptop. <br> Sunglasses are heavier than a hat. | 8b. When comparing mass, which symbol could you swap for the underlined words? <br> A book is heavier than a teddy. <br> A chair is lighter than a table. |



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## Varied Fluency Compare Mass

## Developing

1a. Hippo on the left and frog on the right.
2a. More
3a. The strawberry ( $B$ ) is lighter. The orange (A) is heavier.
4a. >

## Expected

5a. Tomatoes on the left and pumpkin on the right.
6a. More
7a. Rucksack (A) , Guitar (D),
Binoculars (B), Cup (C)
8a. <, >

## Greater Depth

9a. Answers may vary but could include: elephant on the left with lizard and flamingo on the right.
10a. Less
11a. sponge ball (C), 2 sponge balls (B), 2 tennis balls and a sponge ball (E), basketball (D), basketball and tennis ball (A)

12a. <, >

## Developing

1b. Mouse on the left and gorilla on the right.
2b. Less
3b. The lemon (B) is lighter. The pineapple (A) is heavier.

4b. <

## Expected

5b. Cupcake on the left and chocolates on the right.
6b. Less
7b. Moped (C), Car (B), Bus (D), Train (A) 8b. >, <

## Greater Depth

9b. Answers may vary but could include: pineapple on the left with sweetcorn and carrot on the right.
10b. Less
11b. 2 pencils (A), 2 pencils and 2
highlighters ( $B$ ), 2 pencils and 4
highlighters (E), a book (D), a book and 2 highlighters (C)
12b. <, =

