# Varied Fluency Step 3: Measure Mass (kg)

#### **National Curriculum Objectives:**

Mathematics Year 2: (2M1) Compare and order lengths, mass, volume/capacity and record the results using >, < and =

Mathematics Year 2: (2M2) Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (° C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels

#### Differentiation:

Developing Questions to support measuring and comparing mass in kg including reading scales in increments of 10 with all increments marked on the scale.

Expected Questions to support measuring and comparing mass in kg including reading scales in increments of 2, 5 and 10, with most increments marked on the scale.

Greater Depth Questions to support measuring and comparing mass in kg including reading scales in increments of 2, 5 and 10 and not all increments are marked on the scale.

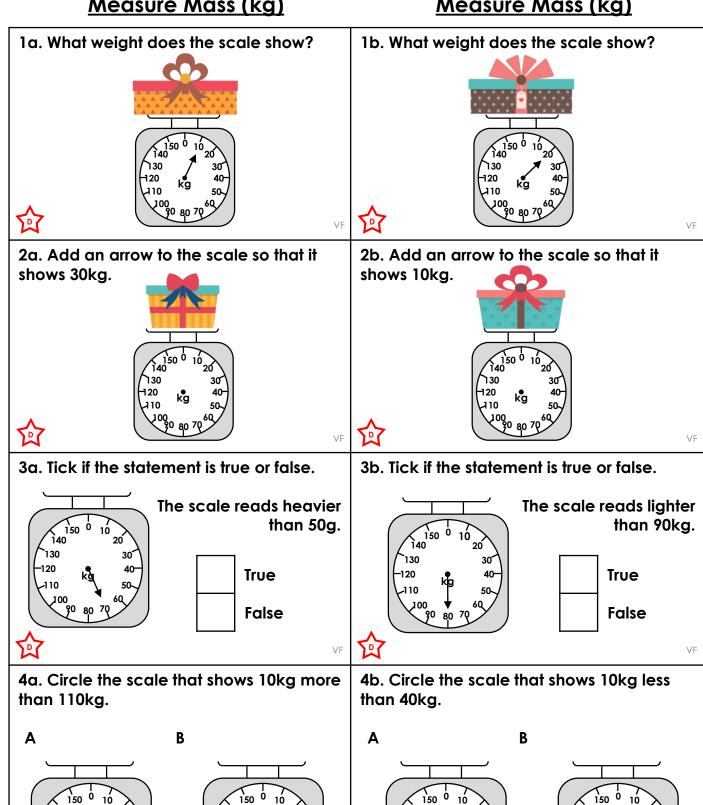
More Year 2 Mass, Capacity and Temperature resources.

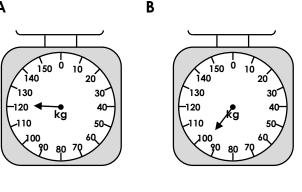
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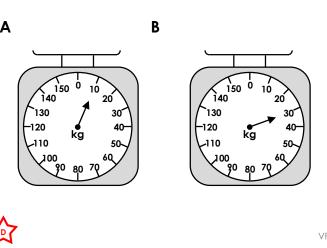


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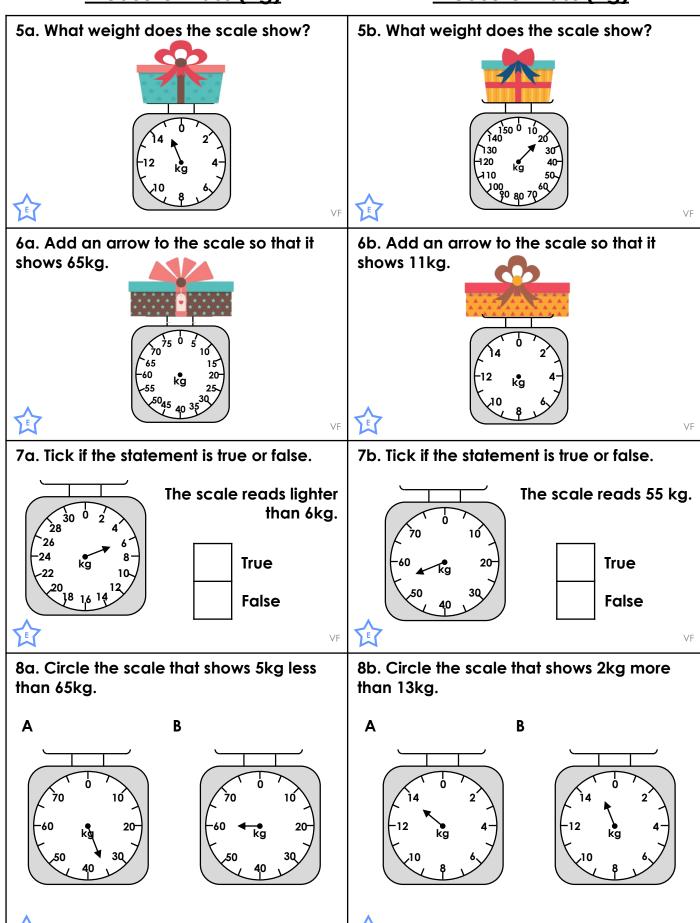




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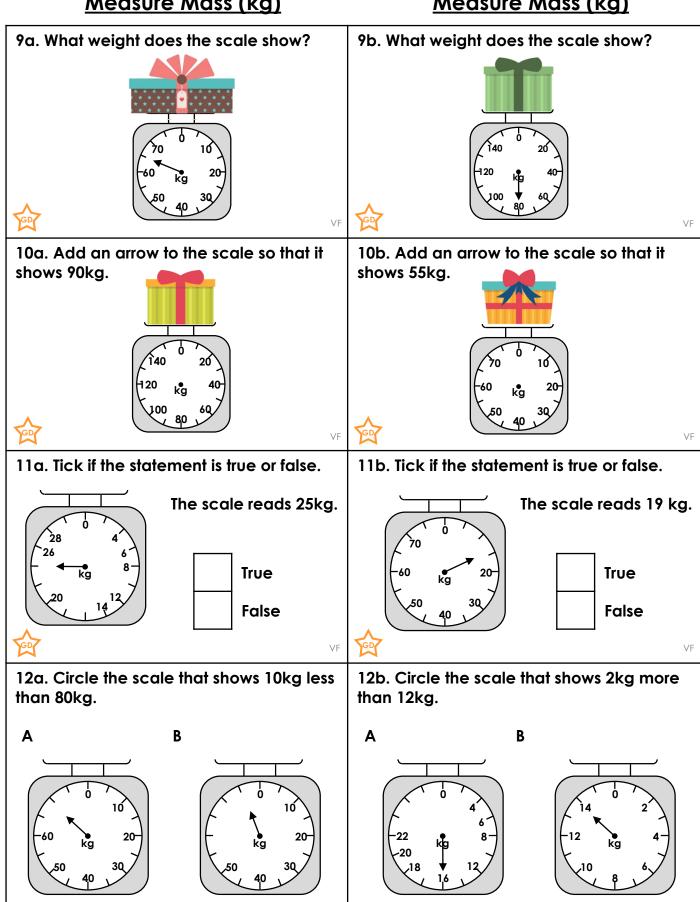
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## Varied Fluency Measure Mass (kg)

### <u>Varied Fluency</u> Measure Mass (kg)

#### **Developing**

1a. 10kg

2a.



3a. True

4a. A

#### **Expected**

5a. 15kg

6a.



7a. False

8a. B

#### **Greater Depth**

9a. 65kg

10a.



11a. False

12a. A

#### **Developing**

1b. 20kg

2b.



3b. True

4b. B

#### **Expected**

5b. 20kg

6b.



7b. True

8b. B

#### **Greater Depth**

9b. 80kg

10b.



11b. False

12b. B