

## Year 2 – Summer Block 3 – Time – O'clock and Half Past

### About This Resource:

This PowerPoint has been designed to support your teaching of this small step. It includes a starter activity and an example of each question from the Varied Fluency and Reasoning and Problem Solving resources also provided in this pack. You can choose to work through all examples provided or a selection of them depending on the needs of your class.

### National Curriculum Objectives:

Mathematics Year 2: (2M4a) [Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times](#)

Mathematics Year 2: (2M4b) [Compare and sequence intervals of time](#)

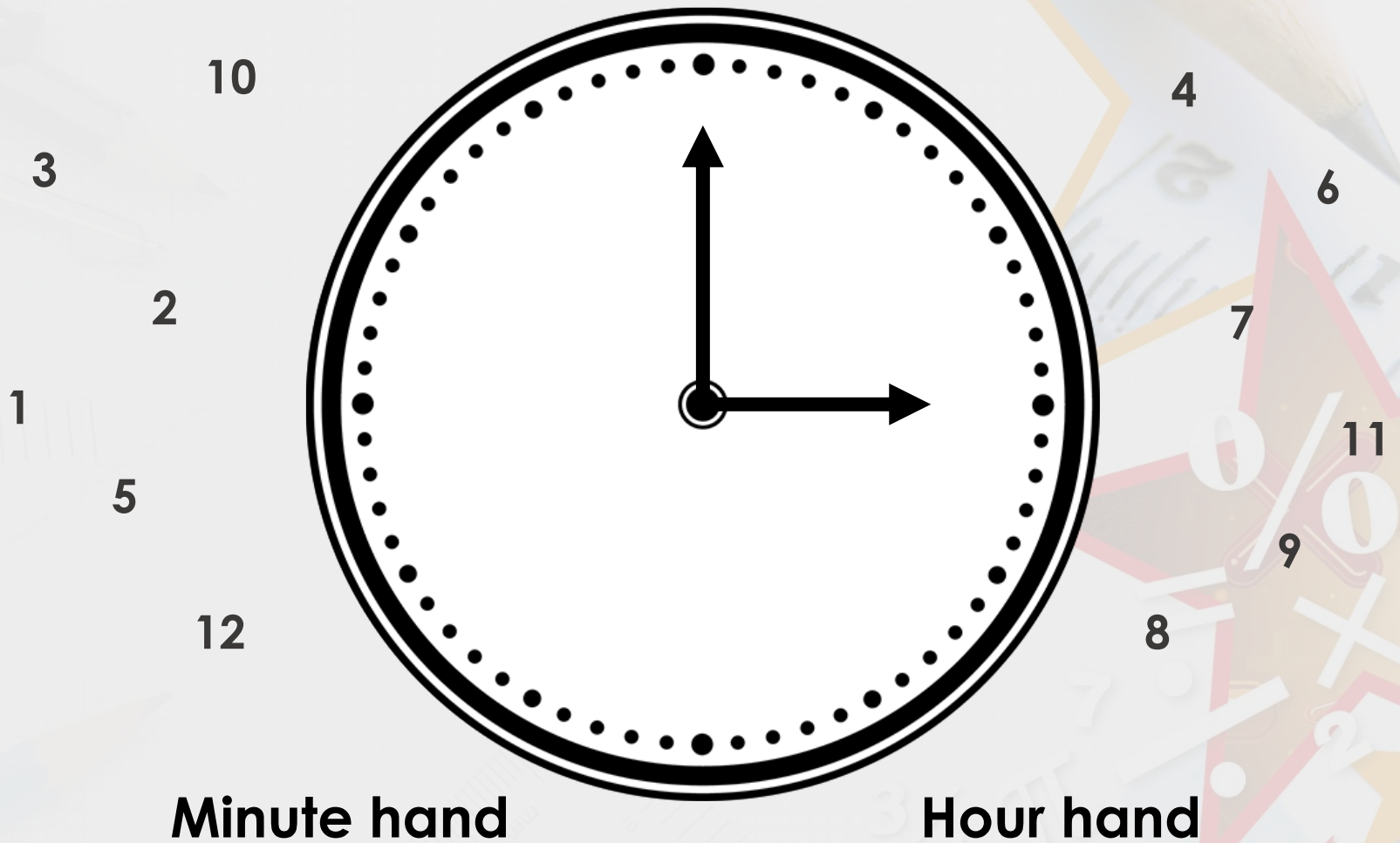
More [Year 2 Time](#) resources.

Did you like this resource? Don't forget to [review](#) it on our website.

# Step 1: O'clock and Half Past

Introduction

**Label the clock.**

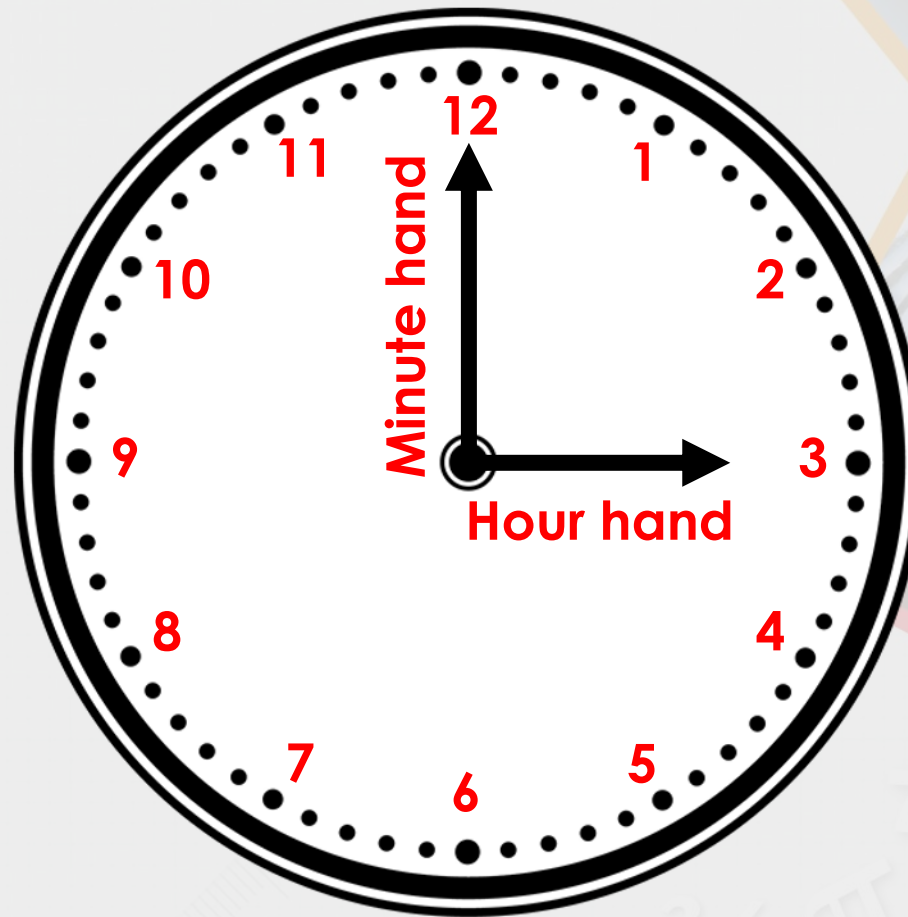


**Minute hand**

**Hour hand**

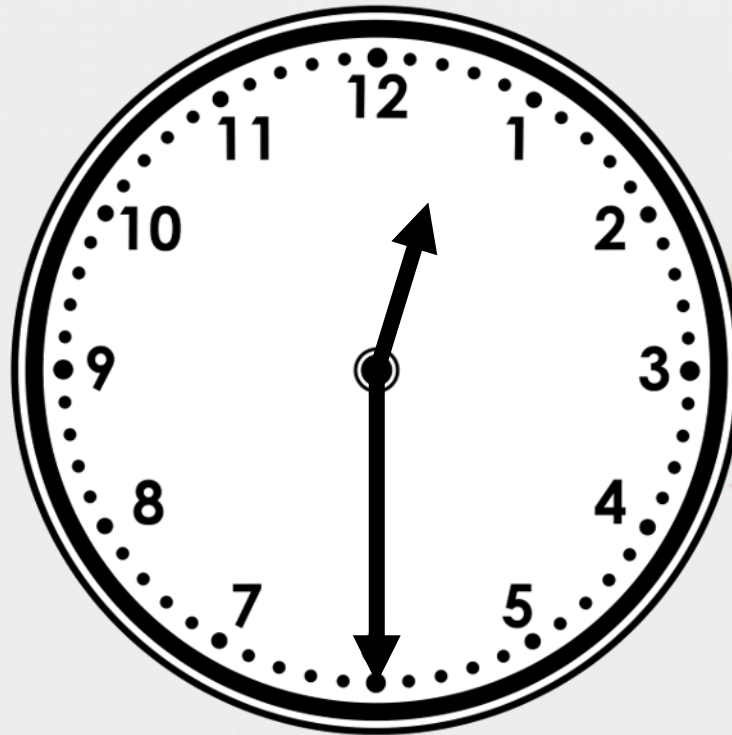
Introduction

Label the clock.



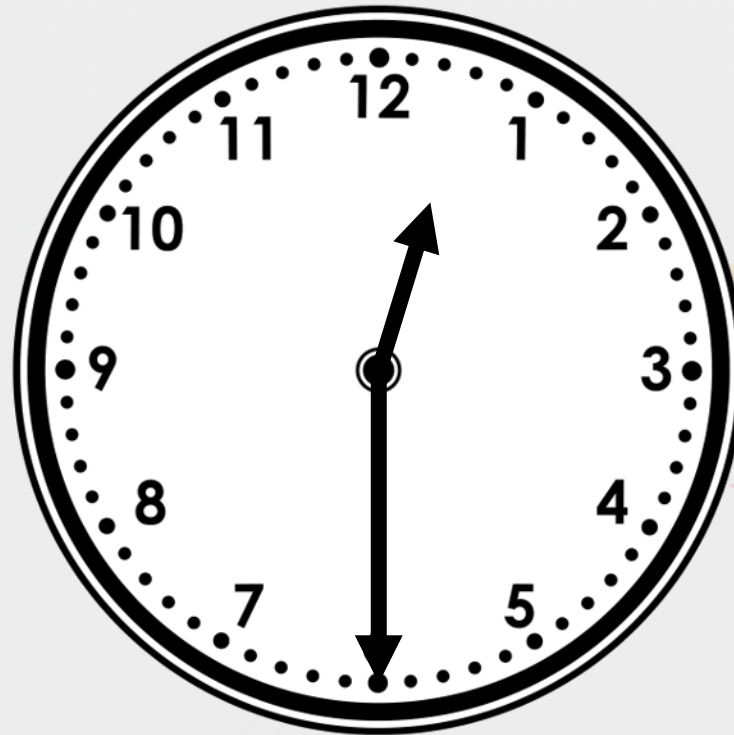
Varied Fluency 1

Write the time shown on this clock.



Varied Fluency 1

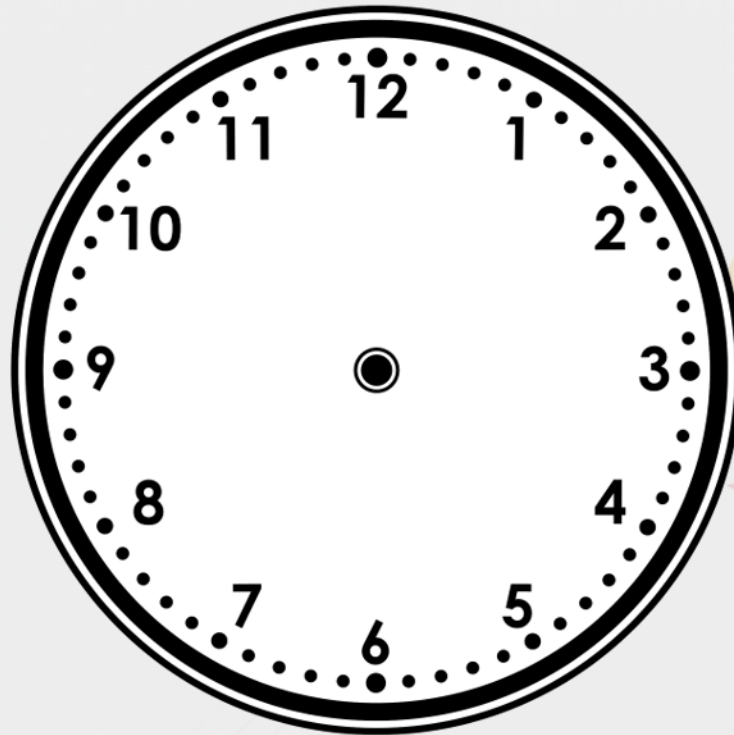
Write the time shown on this clock.



**Half past 12**

Varied Fluency 2

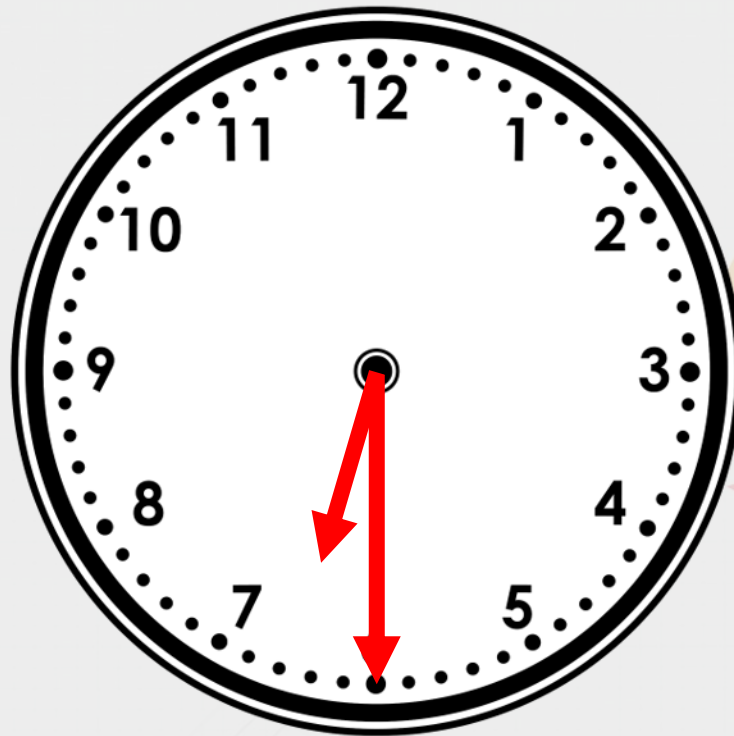
Draw the missing hands on the clock so that it shows the correct time written beneath it.



Half past 6

Varied Fluency 2

Draw the missing hands on the clock so that it shows the correct time written beneath it.



Half past 6



## Varied Fluency 3

**Draw a line to match the clocks to the correct written time.**



**Half past 12**

**3 o'clock**

**Half past 6**

Varied Fluency 3

Draw a line to match the clocks to the correct written time.



Half past 12

3 o'clock

Half past 6

## Varied Fluency 4

Draw a line to match the clocks to the correct written time.



**Eat lunch**

**Go home**

**Go to school**

Varied Fluency 4

Draw a line to match the clocks to the correct written time.



**Eat lunch**

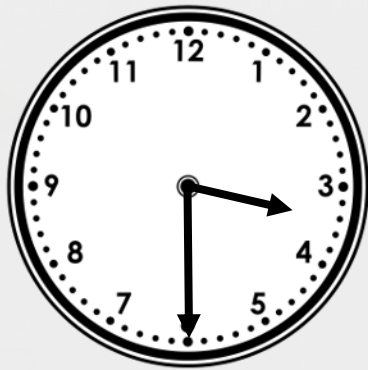


**Go home**

**Go to school**

## Problem Solving 1

**Match the clocks to the time  
and the most likely event.**



**Half past 8**

**Half past 3**

**12 o'clock**

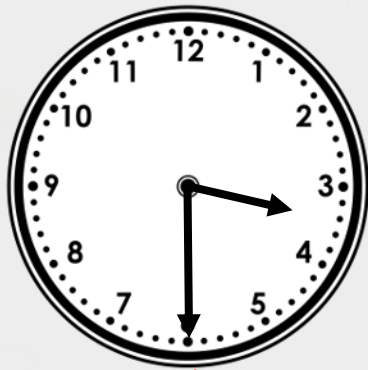
**Having  
lunch**

**Going to  
school**

**Going  
home**

## Problem Solving 1

**Match the clocks to the time and the most likely event.**



**Half past 8**

**Half past 3**

**12 o'clock**

**Having lunch**

**Going to school**

**Going home**

Reasoning 1

Jen is trying to tell the time.



It's 5 past 6.



Is Jen right? How do you know?

Reasoning 1

Jen is trying to tell the time.



It's 5 past 6.



Is Jen right? How do you know?  
Jen is wrong because...



## Reasoning 1

Jen is trying to tell the time.



It's 5 past 6.



Is Jen right? How do you know?

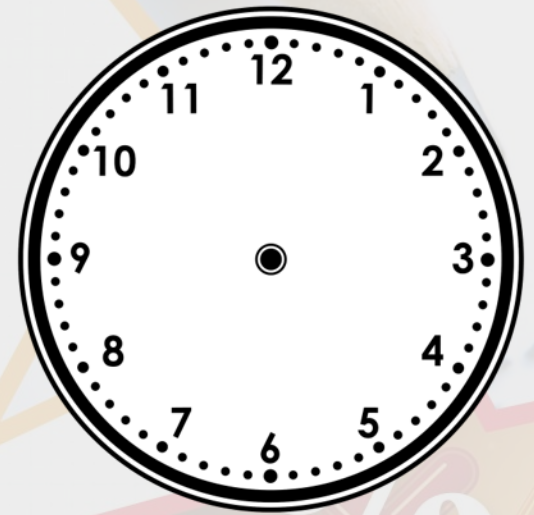
**Jen is wrong because she has mixed up the hour hand and the minute hand. It is half past 5.**

## Reasoning 2

The hands have fallen off this clock. Aisha says:



It's half past 4 so the minute hand should be pointing down and the hour hand should be at 4.



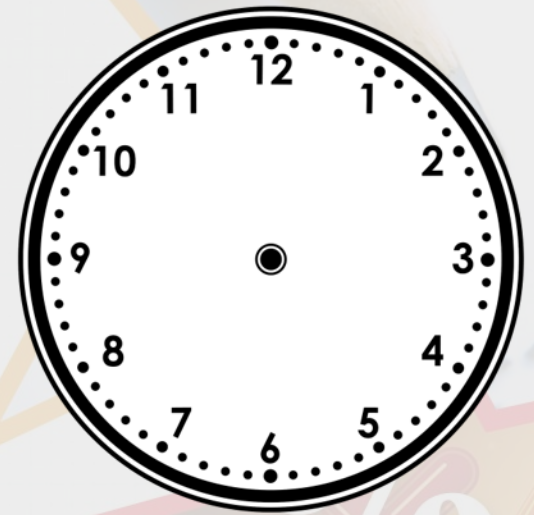
Is Aisha right? How do you know?  
Aisha is right about... but wrong about...

## Reasoning 2

The hands have fallen off this clock. Aisha says:



It's half past 4 so the minute hand should be pointing down and the hour hand should be at 4.



Is Aisha right? How do you know?

**Aisha is right about the minute hand but wrong about the hour hand. If it is half past then then the hour hand should be between 4 and 5.**