

LIFE/work balance



**#LIFE**workbalance

We have started a #LIFEworkbalance campaign and we need your help to complete our LIFE/work balance survey.

We hope to publish the results soon, so please give 15 minutes of your time to help us get a true picture of school life.

Want to be a part of this campaign? Take the [survey](#) on our website and share it with your colleagues!

## Year 2 – Summer Block 3 – Time – Telling Time to 5 Minutes

### About This Resource:

This PowerPoint has been designed to support your teaching of this small step. It includes a starter activity and an example of each question from the Varied Fluency and Reasoning and Problem Solving resources also provided in this pack. You can choose to work through all examples provided or a selection of them depending on the needs of your class.

### National Curriculum Objectives:

Mathematics Year 2: (2M4a) [Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times](#)

More [Year 2 Time](#) resources.

Did you like this resource? Don't forget to [review](#) it on our website.

# Step 3: Telling Time to 5 Minutes

## Introduction

These numbers are all multiples of 5.

|    |    |    |    |
|----|----|----|----|
| 5  |    | 15 |    |
|    | 30 | 35 | 40 |
| 45 |    | 55 |    |

|    |    |    |    |
|----|----|----|----|
| 60 |    | 50 | 45 |
|    | 35 |    | 25 |
| 20 |    | 10 |    |

Identify the missing multiples.

## Introduction

These numbers are all multiples of 5.

|    |    |    |    |
|----|----|----|----|
| 5  | 10 | 15 | 20 |
| 25 | 30 | 35 | 40 |
| 45 | 50 | 55 | 60 |

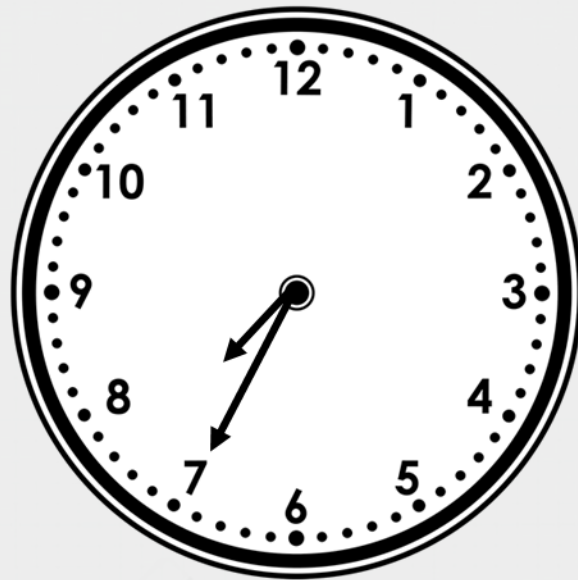
|    |    |    |    |
|----|----|----|----|
| 60 | 55 | 50 | 45 |
| 40 | 35 | 30 | 25 |
| 20 | 15 | 10 | 5  |

Identify the missing multiples.

Varied Fluency 1

**True or false?**

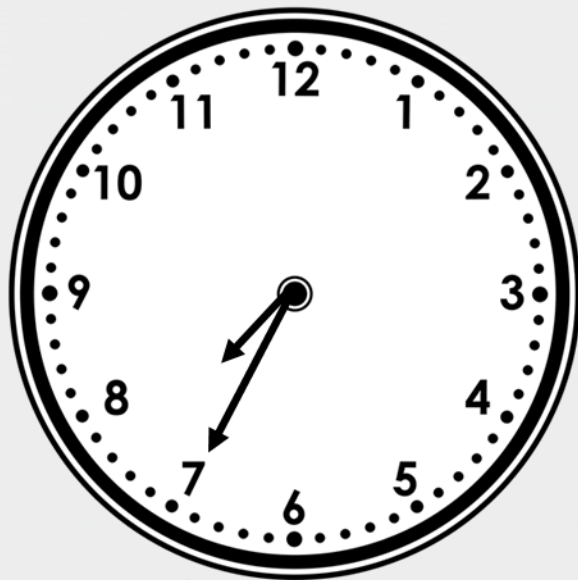
**The clock shows the time 25 past 8.**



Varied Fluency 1

**True or false?**

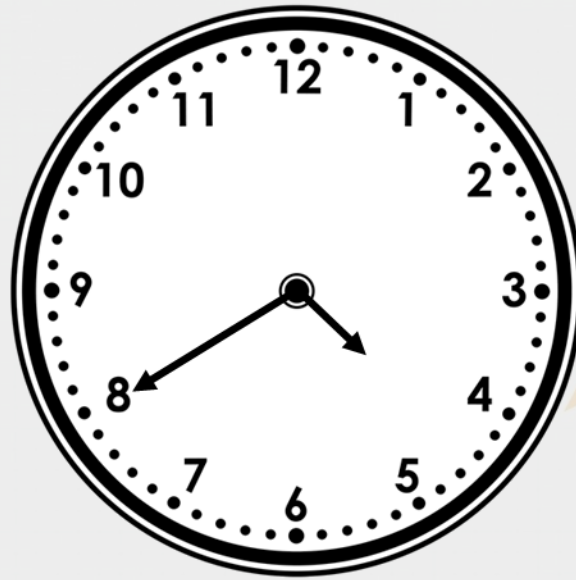
**The clock shows the time 25 past 8.**



**False, the clock shows the time 25 to 8.**

## Varied Fluency 2

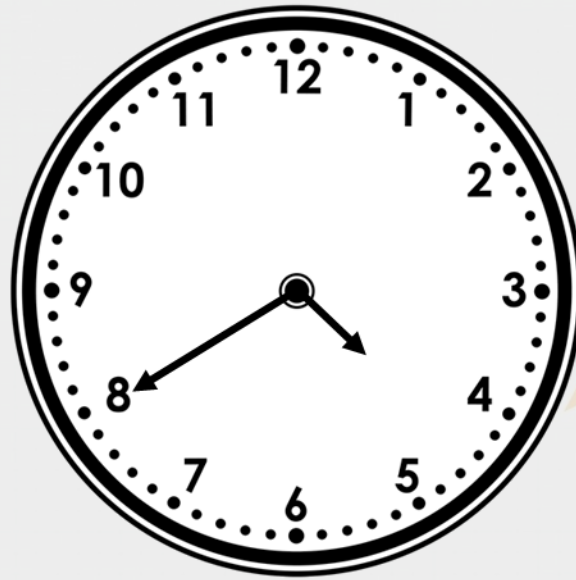
**What is the time?**





Varied Fluency 2

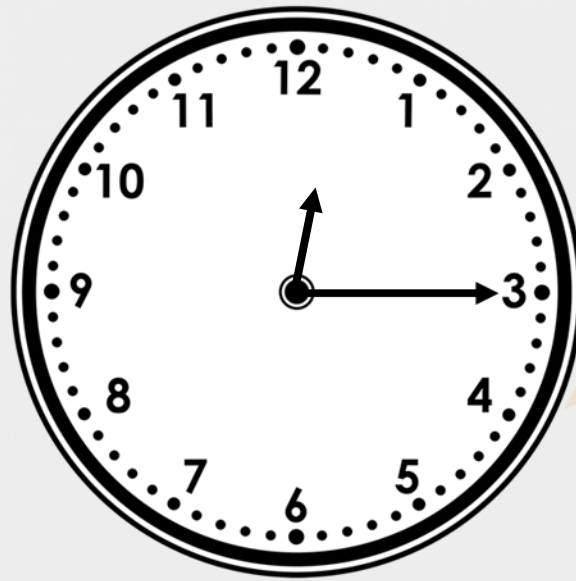
What is the time?



**20 to 5**

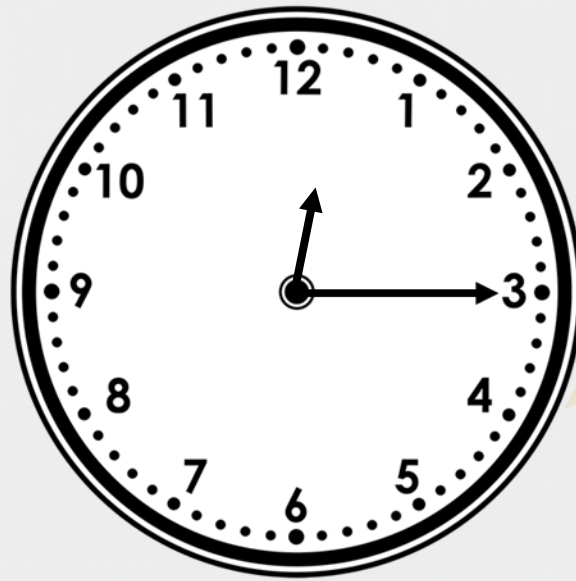
### Varied Fluency 3

**What is the time 20 minutes after the time shown?**



### Varied Fluency 3

What is the time 20 minutes after the time shown?

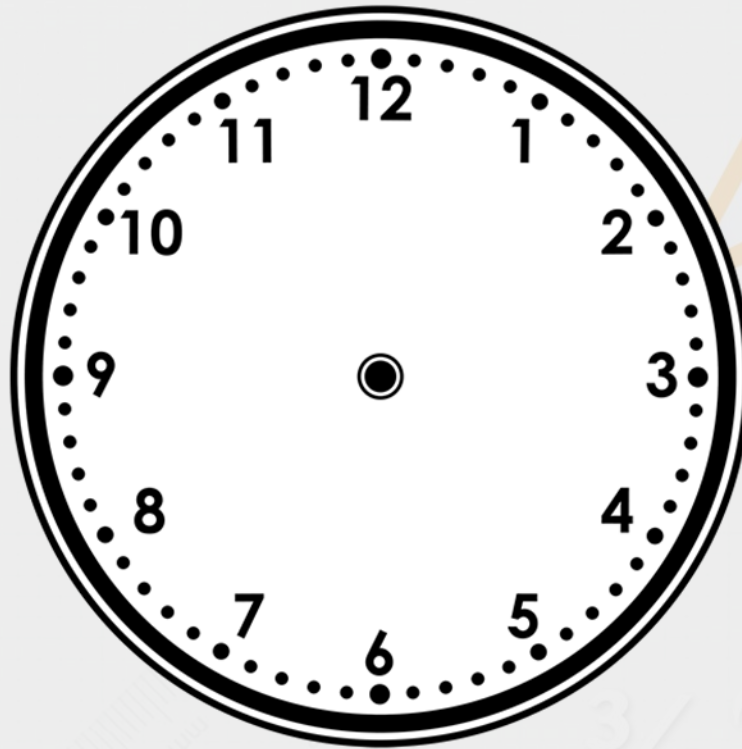


**25 to 1**

Varied Fluency 4

Draw the time below on the clock.

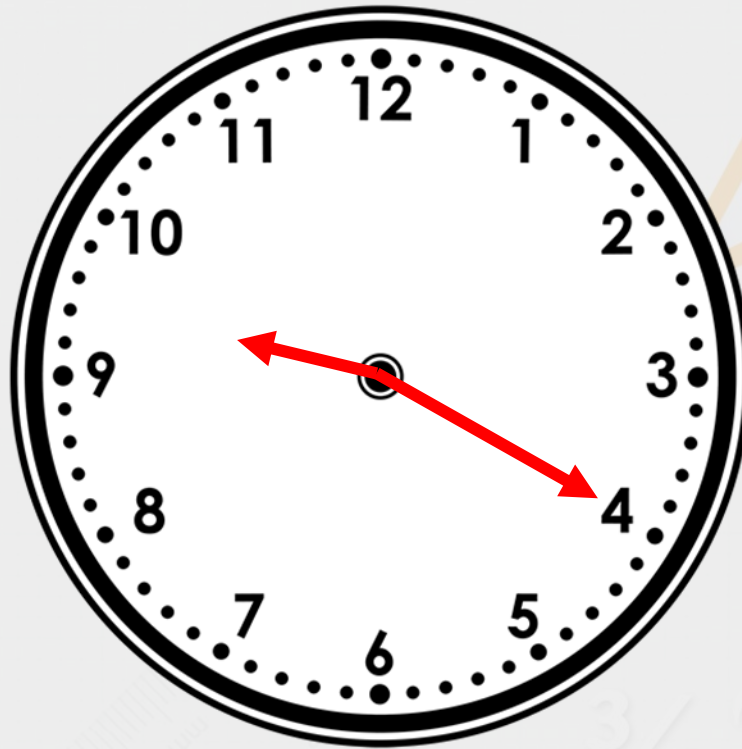
**20 past 9**



Varied Fluency 4

Draw the time below on the clock.

**20 past 9**



## Problem Solving 1

Draw lines to match the correct times.



**10 past 12**

**20 past 7**

**10 to 2**

## Problem Solving 1

Draw lines to match the correct times.



**10 past 12**

**20 past 7**

**10 to 2**

## Reasoning 1

**Martin says,**



**I left home at 5 past 2 and arrived at the library at 10 to 3, so the minute hand was on the 9.**

**Is he correct?**

**Explain why.**



Reasoning 1

**Martin says,**



**I left home at 5 past 2 and arrived at the library at 10 to 3, so the minute hand was on the 9.**

**Is he correct?**

**Explain why.**

**Martin is not correct because...**

## Reasoning 1

**Martin says,**



**I left home at 5 past 2 and arrived at the library at 10 to 3, so the minute hand was on the 9.**

**Is he correct?**

**Explain why.**

**Martin is not correct because the minute hand points to the 10 when it is 10 minutes to the hour. If the minute hand was on the 9, it would have been quarter to 3.**

## Problem Solving 2

**Suzie starts skipping at 5 past 9.**

**She skips for 5 minutes then hops for 5 minutes.**

**What time does she finish hopping?**

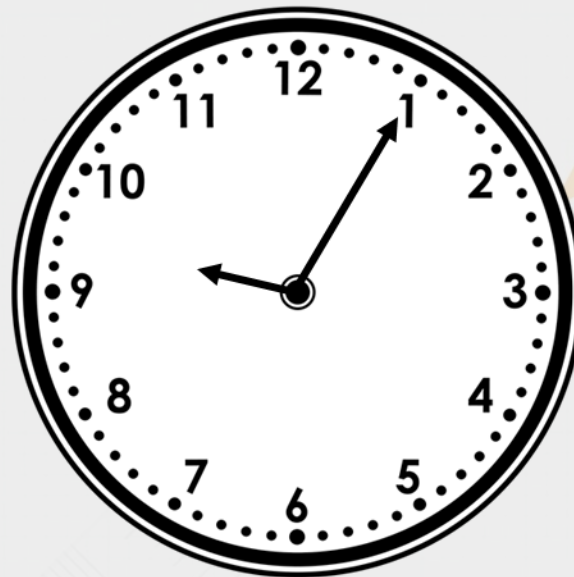


## Problem Solving 2

**Suzie starts skipping at 5 past 9.**

**She skips for 5 minutes then hops for 5 minutes.**

**What time does she finish hopping?**



**Quarter past 9 or 15 minutes past 9.**