## LIFE/work balance



We have started a \#LIFEworkbalance campaign and we need your help to complete our LIFE/work balance survey.

We hope to publish the results soon, so please give 15 minutes of your time to help us get a true picture of school life.

Want to be a part of this campaign? Take the survey on our website and share it with your colleagues!

## Year 2 - Summer Block 3 - Time - Quarter Past and Quarter To

## About This Resource:

This PowerPoint has been designed to support your teaching of this small step. It includes a starter activity and an example of each question from the Varied Fluency and Reasoning and Problem Solving resources also provided in this pack. You can choose to work through all examples provided or a selection of them depending on the needs of your class.

## National Curriculum Objectives:

Mathematics Year 2: (2M4a) Tell and write the time to five minutes, including quarter past/to the hour and draw. the hands on a clock face to show these times
Mathematics Year 2: (2M4b) Compare and sequence intervals of time.

More Year 2 Time resources.

Did you like this resource? Don't forget to review it on our website.

# Step 2: Quarter Past and Quarter To 

Use the position of the minute hand to help you label each clock.


Use the position of the minute hand to help you label each clock.
o'clock
half past


## Varied Fluency 1

Write the time shown on this clock.


## Varied Fluency 1

Write the time shown on this clock.
Quarter past 10


## Varied Fluency 2

Draw the missing hands on the clock so that it shows the correct time written beneath it.


Quarter past 1

## Varied Fluency 2

Draw the missing hands on the clock so that it shows the correct time written beneath it.


Quarter past 1

## Varied Fluency 3

Draw a line to match the clocks to the correct written time.


Quarter past 3

Quarter to 7

Quarter past 12

## Varied Fluency 3

Draw a line to match the clocks to the correct written time.


## Varied Fluency 4

Draw where the minute hand will be in 15 minutes time (a quarter turn).


## Varied Fluency 4

Draw where the minute hand will be in 15 minutes time (a quarter turn).


## Problem Solving 1

How many quarters of an hour are between 2 o'clock and half past 4?


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How many quarters of an hour are between 2 o'clock and half past 4?


## Reasoning 1

Mark is trying to tell the time.


In quarter of an hour it will be half past 3.

Is Mark right? How do you know?

## Reasoning 1

Mark is trying to tell the time.


In quarter of an hour it will be half past 3.

Is Mark right? How do you know?
Mark is right because...

## Reasoning 1

Mark is trying to tell the time.


In quarter of an hour it will be half past 3.

Is Mark right? How do you know?
Mark is right because the time shown on the clock is quarter past 3.

## Problem Solving 2

Playtime is 15 minutes long. What time would it finish if it started at the time shown on the clock?


Draw the hands and write the answer.

## Problem Solving 2

Playtime is 15 minutes long. What time would it finish if it started at the time shown on the clock?


Draw the hands and write the answer.
Half past 10

