## LIFE/work balance



We have started a \#LIFEworkbalance campaign and we need your help to complete our LIFE/work balance survey.

We hope to publish the results soon, so please give 15 minutes of your time to help us get a true picture of school life.

Want to be a part of this campaign? Take the survey on our website and share it with your colleagues!

## Year 2 - Summer Block 3 - Time - Hours and Days

## About This Resource:

This PowerPoint has been designed to support your teaching of this small step. It includes a starter activity and an example of each question from the Varied Fluency and Reasoning and Problem Solving resources also provided in this pack. You can choose to work through all examples provided or a selection of them depending on the needs of your class.

## National Curriculum Objectives:

Mathematics Year 2: (2M4c) Know the number of minutes in an hour and the number of hours in a day

More Year 2 Time resources.

Did you like this resource? Don't forget to review it on our website.

# Step 4: Hours and Days 

## Introduction

Match the times to the clocks to find the odd one out.


Match the times to the clocks to find the odd one out.


Ten to 8

## Varied Fluency 1

Match the minutes to the correct number of hours.

1 hour
5 minutes 75
minutes

1 hour 20 minutes

1 hour<br>15 minutes

## Varied Fluency 1

Match the minutes to the correct number of hours.


## Varied Fluency 2

Circle the correct number to complete the sentence.

There are minutes in 1 hour.

Circle the correct number to complete the sentence.

## There are minutes in 1 hour.



## Varied Fluency 3

## Match the pairs to find the odd one out.

> | 1 hour 25 |
| :--- |
| minutes | minutes



2 hours

## Varied Fluency 3

## Match the pairs to find the odd one out.



125 minutes

125 minutes is the odd one out.

## Varied Fluency 4

Charlie is baking a cake. He has to put it in the oven for 1 hour and 45 mins.


How many minutes will the cake be in the oven?

## Varied Fluency 4

Charlie is baking a cake. He has to put it in the oven for 1 hour and 45 mins.


How many minutes will the cake be in the oven?

105 minutes

## Problem Solving 1

Use the digit cards to make different lengths of time to make the statement correct.

hours > 1 day

## Problem Solving 1

Use the digit cards to make different lengths of time to make the statement correct.

hours > 1 day

Various possible answers, for example: 31, 32, 34, 41, 42, 43

## Reasoning 1

Jenna and Max are talking about hours and minutes.


Who do you agree with? Explain why.

## Reasoning 1

Jenna and Max are talking about hours and minutes.


Who do you agree with? Explain why.
Jenna is correct because...

## Reasoning 1

Jenna and Max are talking about hours and minutes.


Who do you agree with? Explain why.
Jenna is correct because there are 60 minutes in 1 hour. $60+55=115$

## Reasoning 2

Sort the times into the table below. Which time does not fit in the table? Explain why.

| Less than <br> 70 minutes | From 70 minutes to <br> 100 minutes |
| :---: | :---: |
|  |  |
|  |  |
|  |  |


| 1 hour <br> 5 minutes |
| :---: |
| 1 hour <br> 20 minutes |
| 1 hour <br> 30 minutes |
| 15 mi hour |
| 45 minutes |

## Reasoning 2

Sort the times into the table below. Which time does not fit in the table? Explain why.


1 hour 45 minutes does not fit because...

## Reasoning 2

Sort the times into the table below. Which time does not fit in the table? Explain why.


1 hour 45 minutes does not fit because this is the same as 105 minutes which is more than 100 minutes.

