LIFE/work balance



We have started a #LIFEworkbalance campaign and we need your help to complete our LIFE/work balance survey.

We hope to publish the results soon, so please give 15 minutes of your time to help us get a true picture of school life.

Want to be a part of this campaign? Take the <u>survey</u> on our website and <u>share</u> it with your colleagues!



Year 2 – Summer Block 3 – Time – Hours and Days

About This Resource:

This PowerPoint has been designed to support your teaching of this small step. It includes a starter activity and an example of each question from the Varied Fluency and Reasoning and Problem Solving resources also provided in this pack. You can choose to work through all examples provided or a selection of them depending on the needs of your class.

National Curriculum Objectives:

Mathematics Year 2: (2M4c) Know the number of minutes in an hour and the number of hours in a day

More **Year 2 Time** resources.

Did you like this resource? Don't forget to review it on our website.



Year 2 - Summer Block 3 - Time

Step 4: Hours and Days



Introduction

Match the times to the clocks to find the odd one out.



Quarter past seven



Quarter To 8



Ten to 8

Ten past eight



Twenty minutes past 7

Introduction

Match the times to the clocks to find the odd one out.



Twenty minutes past 7



Ten past eight



Quarter To 8



Quarter past seven

Ten to 8

Match the minutes to the correct number of hours.

1 hour5 minutes

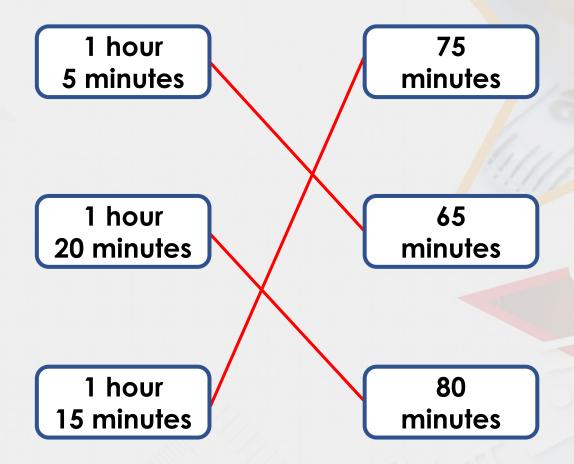
75 minutes

1 hour 20 minutes

65 minutes

1 hour 15 minutes 80 minutes

Match the minutes to the correct number of hours.





Circle the correct number to complete the sentence.

There are _____ minutes in 1 hour.

50

24

60



Circle the correct number to complete the sentence.

There are _____ minutes in 1 hour.

50

24





Match the pairs to find the odd one out.

1 hour 25 minutes

85 minutes

120 minutes 125 minutes

2 hours

Match the pairs to find the odd one out.

1 hour 25 minutes

85 minutes

120 minutes

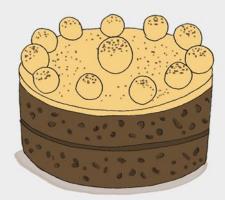
2 hours

125 minutes

125 minutes is the odd one out.



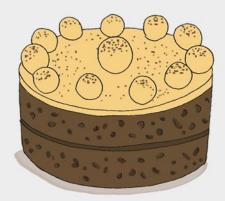
Charlie is baking a cake. He has to put it in the oven for 1 hour and 45 mins.



How many minutes will the cake be in the oven?



Charlie is baking a cake. He has to put it in the oven for 1 hour and 45 mins.



How many minutes will the cake be in the oven?

105 minutes



Problem Solving 1

Use the digit cards to make different lengths of time to make the statement correct.

4 3 1 2

hours > 1 day



Problem Solving 1

Use the digit cards to make different lengths of time to make the statement correct.

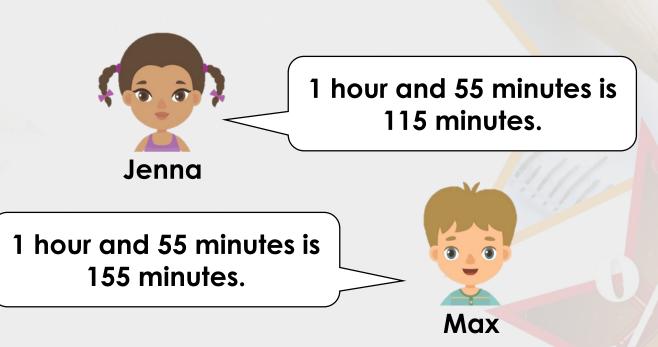




Various possible answers, for example: 31, 32, 34, 41, 42, 43



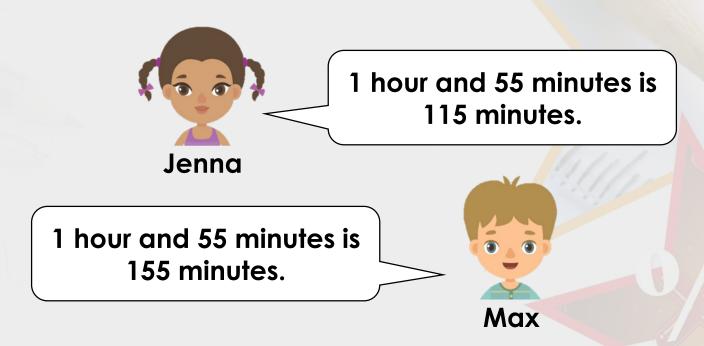
Jenna and Max are talking about hours and minutes.



Who do you agree with? Explain why.



Jenna and Max are talking about hours and minutes.

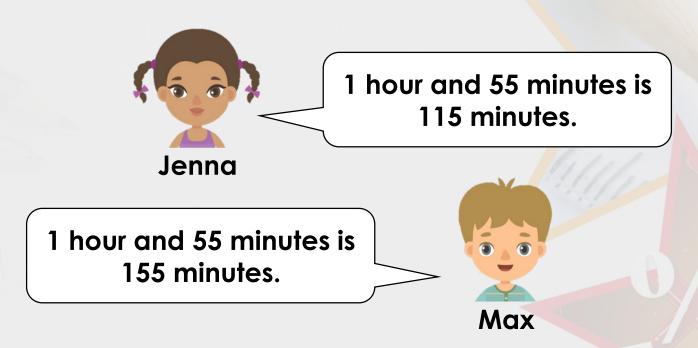


Who do you agree with? Explain why.

Jenna is correct because...



Jenna and Max are talking about hours and minutes.

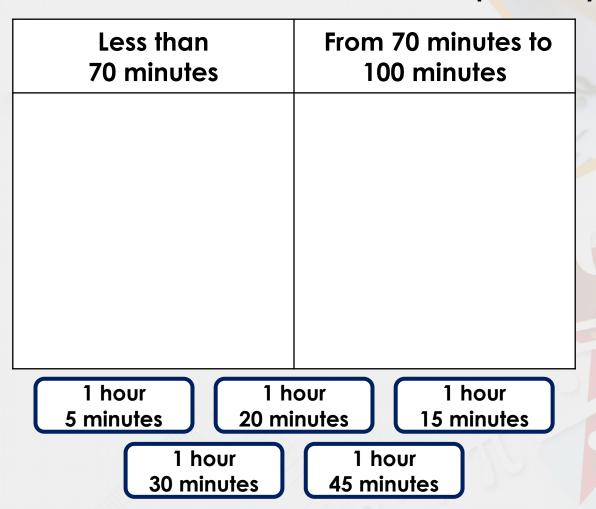


Who do you agree with? Explain why.

Jenna is correct because there are 60 minutes in 1 hour. 60 + 55 = 115



Sort the times into the table below.
Which time does not fit in the table? Explain why.





Sort the times into the table below.
Which time does not fit in the table? Explain why.

Less than 70 minutes	From 70 minutes to 100 minutes
1 hour 5 minutes	1 hour 20 minutes 1 hour 15 minutes 1 hour 30 minutes

1 hour 45 minutes

1 hour 45 minutes does not fit because...



Sort the times into the table below.
Which time does not fit in the table? Explain why.

Less than 70 minutes	From 70 minutes to 100 minutes
1 hour 5 minutes	1 hour 20 minutes 1 hour 15 minutes 1 hour 30 minutes

1 hour 45 minutes

1 hour 45 minutes does not fit because this is the same as 105 minutes which is more than 100 minutes.

