## Varied Fluency <br> Step 5: Find Durations of Time

## National Curriculum Objectives:

Mathematics Year 2: (2M4a) Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times Mathematics Year 2: (2M4b) Compare and sequence intervals of time

## Differentiation:

Developing Questions to support finding the durations of time. Times start at o'clock, half past and quarter to/past.
Expected Questions to support finding the durations of time. Times are multiples of 5 and within the hour.
Greater Depth Questions to support finding the durations of time. Times are multiples of 5 and passing through the hour.

More Year 2 Time resources.

Did you like this resource? Don't forget to review it on our website.

1a. How much time has passed?


2a. How much time has passed?

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3a. A dance performance starts at quarter past 11 and lasts for 15 minutes.

Circle the time it finishes.

## Quarter to 11

Quarter to 12

Half past 11

4a. Kendra started painting at quarter to 2. She finished at 2 o'clock.

Circle the duration that she painted for.

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5a. How much time has passed?


6a. How much time has passed?
5 minutes past 8 Quarter to 9

7a. A show starts at 20 minutes past 5 and lasts for 25 minutes.

Circle the time it finishes.

25 minutes past 5
Quarter to 6

25 to 6

8a. Raj started running at 25 minutes past 12 and finished running at 10 minutes to 1.

Circle the duration that he ran for.

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## Developing

1a. 45 minutes
2a. 30 minutes
3a. Half past 11
4a. 15 minutes

## Expected

5a. 30 minutes
6a. 40 minutes
7a. Quarter to 6
8a. 25 minutes
Greater Depth
9a. 35 minutes
10a. 50 minutes
11a. 20 minutes to 11
12a. 1 hour and 25 minutes

## Developing

1b. 15 minutes
2b. 30 minutes
3b. Quarter to 11
4b. 30 minutes

## Expected

5b. 15 minutes
6b. 35 minutes
7b. 5 minutes to 4
8b. 20 minutes

## Greater Depth

9b. 55 minutes
10b. 1 hour and 5 minutes or 65 minutes
11b. 25 minutes to 3
12b. 1 hour and 30 minutes

