Varied Fluency Step 5: Find Durations of Time

National Curriculum Objectives:

Mathematics Year 2: (2M4a) <u>Tell and write the time to five minutes, including quarter</u> <u>past/to the hour and draw the hands on a clock face to show these times</u> Mathematics Year 2: (2M4b) <u>Compare and sequence intervals of time</u>

Differentiation:

Developing Questions to support finding the durations of time. Times start at o'clock, half past and quarter to/past.

Expected Questions to support finding the durations of time. Times are multiples of 5 and within the hour.

Greater Depth Questions to support finding the durations of time. Times are multiples of 5 and passing through the hour.

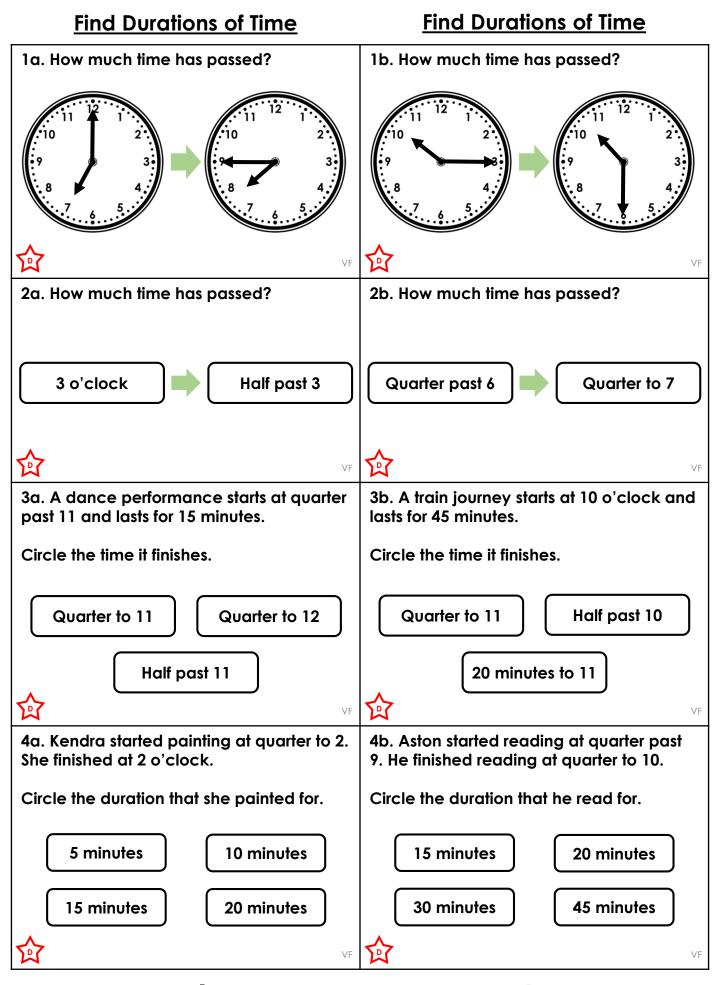
More <u>Year 2 Time</u> resources.

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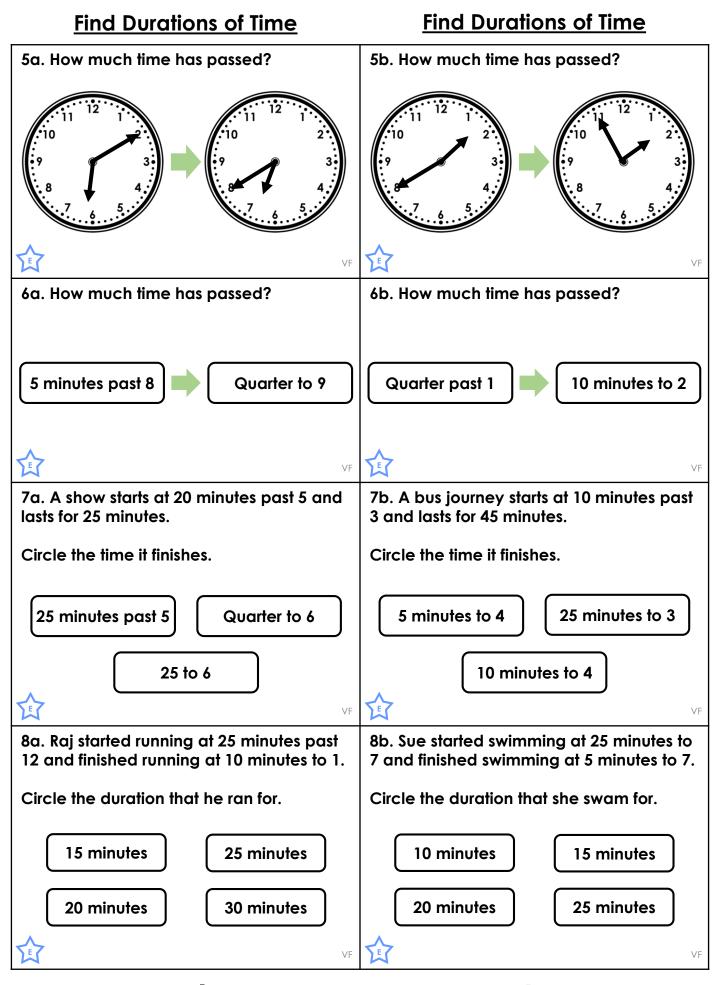
Varied Fluency – Find Durations of Time – Teaching Information



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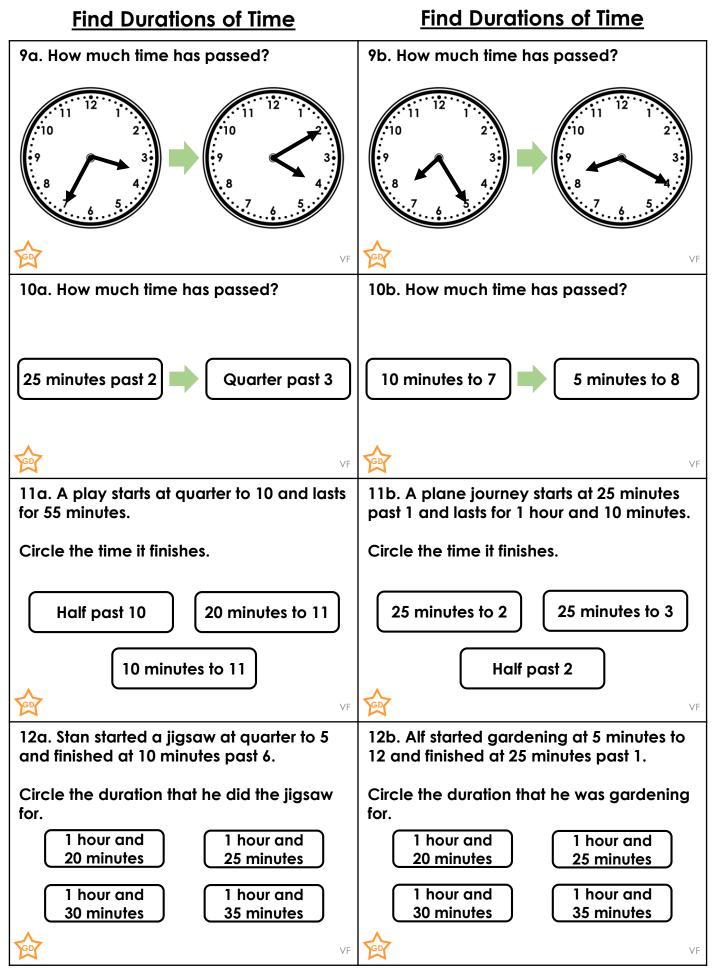
Varied Fluency – Find Durations of Time – Year 2 Developing



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Varied Fluency – Find Durations of Time – Year 2 Expected



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Varied Fluency – Find Durations of Time – Year 2 Greater Depth

Varied Fluency Find Durations of Time

Developing

1a. 45 minutes2a. 30 minutes3a. Half past 114a. 15 minutes

Expected

5a. 30 minutes 6a. 40 minutes 7a. Quarter to 6 8a. 25 minutes

Greater Depth

9a. 35 minutes 10a. 50 minutes 11a. 20 minutes to 11 12a. 1 hour and 25 minutes

Varied Fluency Find Durations of Time

<u>Developing</u>

1b. 15 minutes
 2b. 30 minutes
 3b. Quarter to 11
 4b. 30 minutes

Expected

5b. 15 minutes 6b. 35 minutes 7b. 5 minutes to 4 8b. 20 minutes

Greater Depth

9b. 55 minutes
10b. 1 hour and 5 minutes or 65 minutes
11b. 25 minutes to 3
12b. 1 hour and 30 minutes



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Varied Fluency – Find Durations of Time ANSWERS