Year Four,

here is everything you need to inspire some fabulous writing this week.

I chose this picture because we are enjoying the class read about dragons so much!

- Take your time.
- Think about your vocabulary use. Is that the best word for the job?
- Punctuate your sentences!
- Make notes on scrap paper if you need to.
- Take care with presentation.

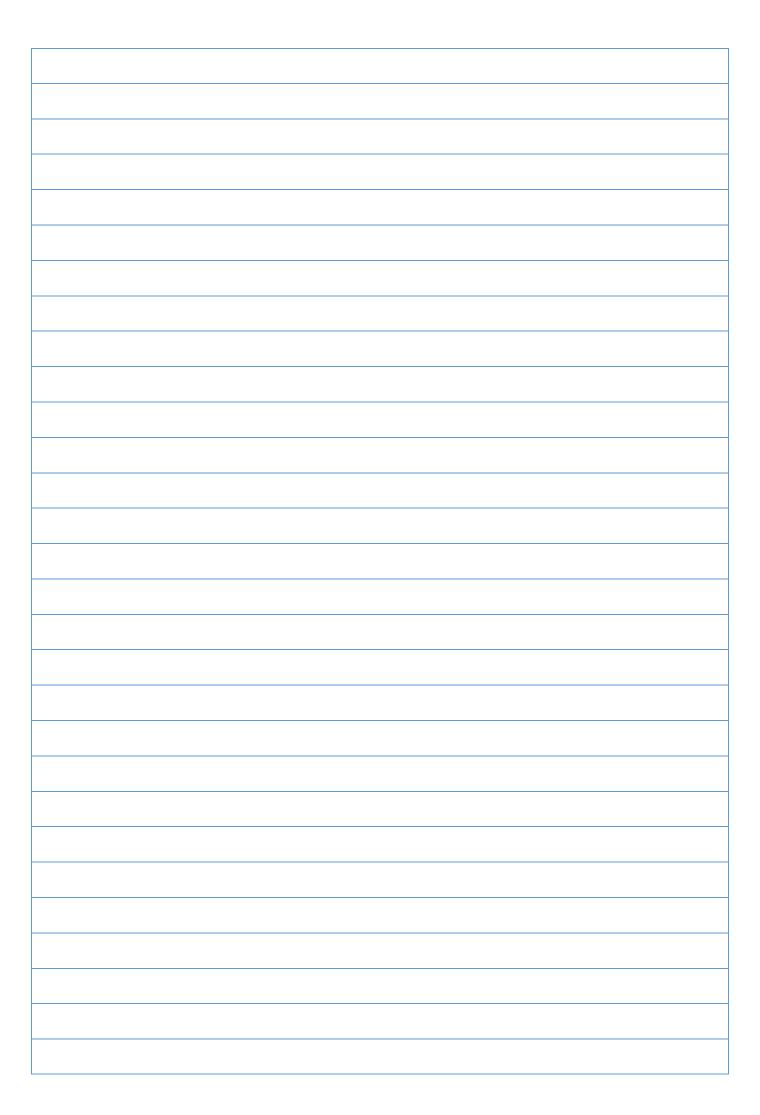


Reading questions:

- 1. Where are the girl and the dragon?
- 2. What can they see from this place?
- 3. What are they looking at?
- 4. Why are they here?
- 5. Are they friends? Does the girl own the dragon as a pet? Or does the dragon own the girl as its pet?
- 6. What species of dragon do you think it is? Is it friendly?
- 7. Does anyone else know that they're up here?
- 8. What might other people say about their friendship?
- 9. Give this picture a title. Explain your choice.

Writing tasks:

- Draw the dragon and write about it— what skills does it have? How is it designed? What can it do? What does it eat?
- Write about the adventures of the girl and the dragon. Use the planning sheet and sentence starters.



Name of Dragon:
My dragon has
It eats
My dragon is specially adapted to

