Year Four,

here is everything you need to inspire some fabulous writing this week.

I thought I'd take use somewhere hot to escape this miserable November weather!

- Take your time.
- Think about your vocabulary use. Is that the best word for the job?
- Punctuate your sentences!
- Make notes on scrap paper if you need to.
- · Take care with presentation.
- Join your handwriting!



Story starter!

The trees, which stretched up far from the sandy shoreline, covered almost all of the small island. We sat there quietly, taking in the natural beauty that surrounded us. Finally, we had made it to paradise, our home for the next two months. At that moment, as a faint rainbow painted the sky with colour, I felt a sense of anticipation about our time on the island. 'How will you cope without your phone?', 'What will you do for food?', 'Won't you be scared?' my family had asked. I didn't have answers to their questions but as the sun began to break through the clouds, I knew that the months ahead would be full of challenges and excitement...

Inference questions:

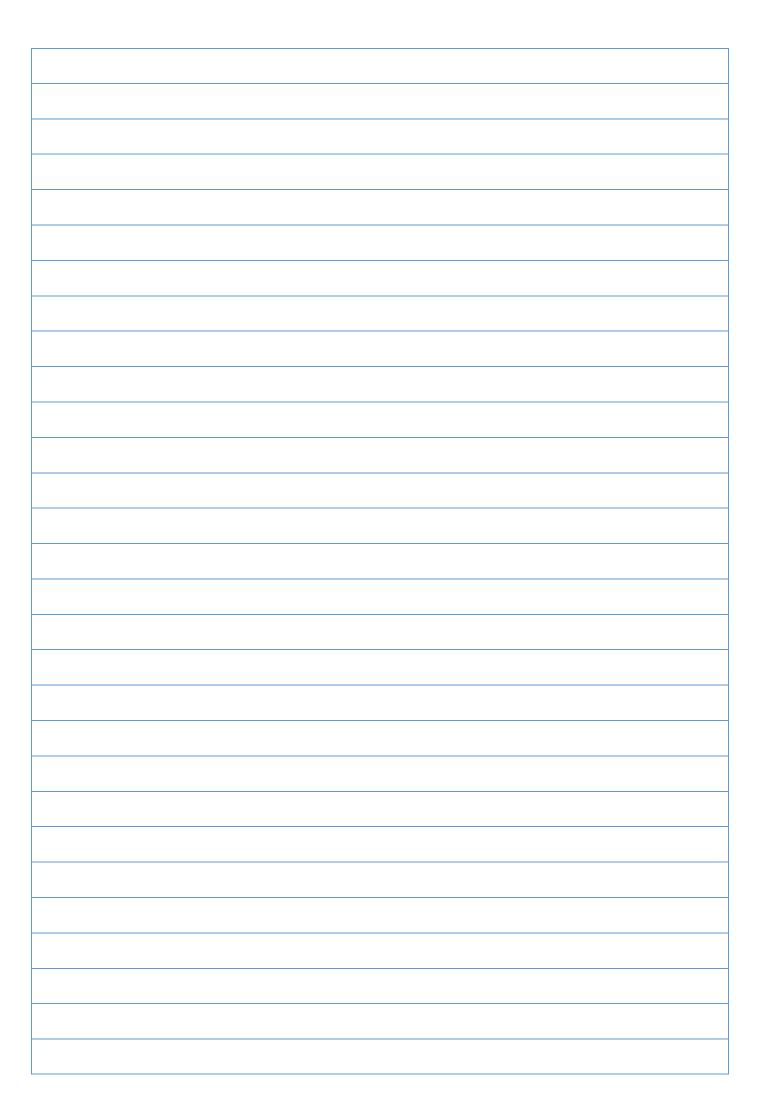
- I. Who is telling the story?
- 2. Who is with them on the island?
- 3. Why have people arrived there for two months?
- 4. Where do you think the island might be?
- 5. What do you think the island may be called? Why?

Discuss at dinner

If you had the chance to go on an island adventure and could only take 3 things, what would you take? Who would you choose to go with you and why?

Writing tasks

- A) Create a diary of the first few days showing what you first impressions were. Use your senses! Draw a scene from the island to help you imagine it.
- B) Write about a possible adventure you might have on the island. Continue from the story starter... Use the planning sheet to help you map out events and paragraphing.



Name of island:	
	Sentence ideas.
Dear Diary,	

