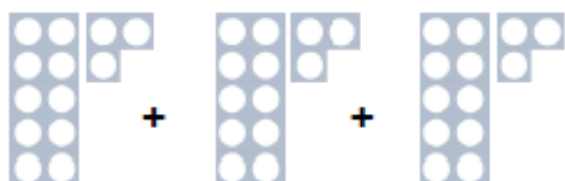


5a. Complete these calculations.



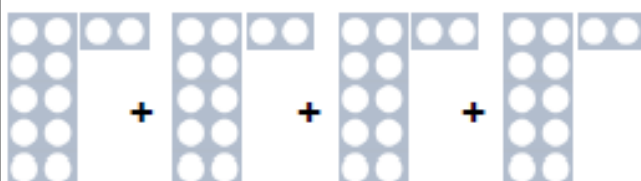
$$\square + \square + \square = \square$$

$$\square \times \square = \square$$



VF

5b. Complete these calculations.



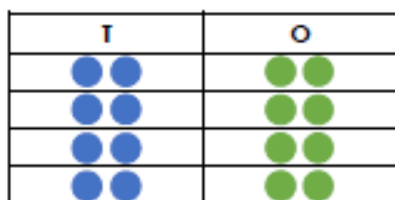
$$\square + \square + \square + \square = \square$$

$$\square \times \square = \square$$



VF

6a. Complete the calculation below.

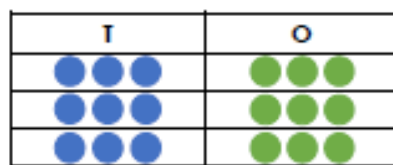


$$\square \times 4 = \square$$



VF

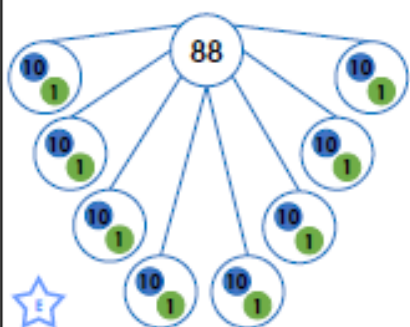
6b. Complete this calculation below.



$$\square \times 3 = \square$$



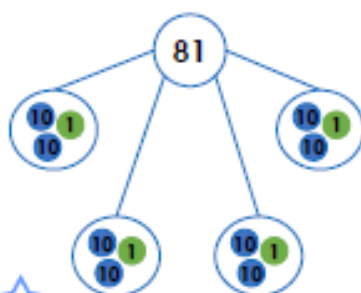
VF

7a. True or false? $8 \times 11 = 88$ 

	T	O
	1	1
x		8



VF

7b. True or false? $21 \times 4 = 81$ 

	T	O
	2	1
x		4

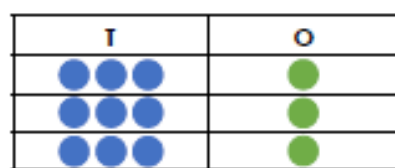


VF

8a. Using the numbers below complete the calculation.

63 33 91 93 31

$$\square \times 3 = \square$$

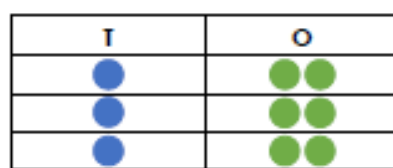


VF

8b. Using the numbers below complete the calculation.

63 36 16 12 21

$$\square \times 3 = \square$$



VF

4a. Brody and Rose have solved the following multiplications.



	T	O
	3	3
x		3
	9	9

	T	O
	3	2
x		3
	9	5



Are they correct?

Explain how you know, using a place value grid to show your working.



R

4b. Ian and Ellie have solved the following multiplications.



	T	O
	2	2
x		4
	8	8

	T	O
	1	1
x		8
	1	9



Are they correct?

Explain how you know, using a place value grid to show your working.



R

5a. Blake is thinking of a number.



I multiplied a number by 8. The answer was 88.

What is Blake's number?

Explain how you know.



R

5b. Brooke is thinking of a number.



I multiplied a number by 4. The answer was 48.

What is Brooke's number?

Explain how you know.



R

6a. Create and solve a calculation using the digit cards below.

	T	O
	<input type="text"/>	2
x	<input type="text"/>	<input type="text"/>
	<input type="text"/>	8

2 8 4



PS

6b. Create and solve a calculation using the digit cards below.

	T	O
	<input type="text"/>	2
x	<input type="text"/>	<input type="text"/>
	4	<input type="text"/>

8 1 4



PS

20.1.21