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Enriching Learning, Enriching Life

Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: What is taught to pupils at home

From the beginning of January 2021, all remote education will be accessible via the Academy website. This has links to a range of resources, appropriate to your child's group and differentiated according to ability.

Any parents without access to technology or the Internet, resources are available as paper version.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. Occasionally, we have needed to make some adaptations in some subjects.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Primary school-aged pupils

The minimum requirement would be at least 2-3 hours per day.

This will be dependent upon Key Stage.

EYFS provision will be age and stage appropriate with many practical activities planned each week.



Accessing Remote Education

How will my child access any online remote education you are providing?

Purple Mash – differentiated activities linked to topics and teaching
BBC Bitesize Home Learning
Oak National Academy
You Tube
Academy website 'Home Learning' page
Oxford Owl Reading Scheme
Padlet
Corbettmath
Paper version available upon request

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Home-Learning Packs will be provided for pupils on a weekly basis.

If pupils do not have access to online learning, paper versions will be delivered or posted. Alternatively copies can be collected.

Paper copies are to be kept so that they can be marked and assessed upon return to school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Purple Mash
BBC Bitesize Home Learning - Online Lessons-Recorded teaching
Oak National Academy – Online lessons- Recording teaching
You Tube – Video- Audio recordings
Printed paper packs produced by teachers (e.g. workbooks, worksheets)
Charanga Music
Project opportunities
CGP Books
Corbettmath
*Other commercial websites that may be appropriate.
Academy Home Learning page with differentiated phonics videos available

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Feedback opportunities to pupils will be at least twice weekly.
- Telephone call home (teacher or teaching assistant)
- Email home
- Purple Mash – work is marked and commented on, rewards sent
- Purple Mash Blog
- Padlet

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- Twice weekly feedback from class teacher or teaching assistant
- Direct contact with child(ren) and adult
- Welfare calls and checks
- Home visits

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Direct feedback from the class teacher or teaching assistant weekly
- Video calls
- Face to face during welfare visit

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The SENDCo will make direct contact with children and families
- Teacher and Teaching Assistant will have direct contact with children and families
- Online learning opportunities will be available
- Practical resources will be available for collection
- Personalised learning, if needed e.g. coloured paper, pencil grips etc.