

**Role of the adult :**

- \* Observations
- \* Questioning
- \* Scaffolding
- \* Facilitating



**Physical Development**

Moving and Handling :

- \* Develop cutting skills
- \* Pegs and peg board patterns
- \* Handwriting patterns
- \* Playdoh models
- \* Parachute games
- \* Jigsaws

Health and Self care :

- \* Recognising changes that occur when we exercise.
- \* Healthy eating
- \* Becoming independent with coats, wellies etc.

**Personal, Social and Emotional Development**

Making Relationships:

- \* Develop friendships with peers and relationships with adults
- \* Listening to others and responding
- \* Helping new children settle into Nursery

Self confidence and self awareness :

- \* Identify 'things I can do...'
- \* Develop confidence when working independently

Managing feelings and behaviour :

- \* Maintaining friendships with peers
- \* Develop ability to share
- \* Helping each other

**Communication and Language**

Listening and attention :

- \* Listen to range of stories and non-fiction texts
- \* Listen to others—adults and friends
- \* Learn new songs and rhymes

Understanding :

- \* Order stories
- \* Follow instructions and expectations

Speaking :

- \* Class, group and talking partner discussions
- \* Role play - house
- \* Developing friendships with others
- \* Explain own ideas and thoughts, respond to others

**Enabling environments :**

- \* Home corner set up as a house
- \* Storybooks in reading corner related to familiar settings
- \* Familiar objects in the investigation area - how do they work

- \* Writing/recording resources to be available in each Learning area

**Literacy**

Reading—

Introduction to group reading

Shared texts—

- \* The Three Little Pigs
- \* Jack and the Beanstalk
- \* Noah's Ark
- \* It was a Cold, Dark Night

Writing—

- \* Provision of a range of writing implements in every area of classroom
- \* Mark making in shaving foam, rice, chalks
- \* Mark making with mud during Forest school

**Medium term plan for Spring Term  
Theme 'What Can I Build?'**

**Spring 1 2021**

**Maths**

Numbers :

- \* Counting and comparing a variety of resources
- \* Explore Numberblocks
- \* Number recognition—0-5
- \* Ordering numbers
- \* Subitizing amounts of 2/3 objects
- \* Counting forwards and backwards to 10 through song and rhymes

Shape, Space and Measures :

- \* Look at 2D shapes—can we make a pictures?
- \* Completing and making own repeating patterns
- \* Positional language

**Characteristics of effective learning**

Playing and exploring

- \* Showing curiosity with new objects, textures
- \* PDR sessions - enabling chn to initiate their own play and interests

Active Learning

- \* Outdoor provision—learning about equipment, exploring movement

Creating and Thinking Critically

- \* Investigate materials by testing ideas, theories and predictions
- \* Outdoor provision

**Understanding of the World**

People and communities :

- \* What do you and your family celebrate?
- \* Talk about Christmas and New Year celebrations
- \* Chinese New Year

The World :

- \* Seasonal changes—observe and discuss changes
- \* Investigate shaving foam with different toys (cars, animals) in tuff spots
- \* Grow a bean in a bag
- \* Exploring things that sink/float

Technology :

- \* Interactive game on screen
- \* Use of photocopier for good work
- \* Purple mash—click and drag, change colours of pens on creative

**Expressive Arts and Design**

Exploring and using media and materials:

- \* Using different instruments
- \* Making houses using paint, sticks, blocks etc.
- \* Spaghetti hedgehogs
- \* Make a rainbow with Skittles

Being imaginative :

- \* Role play—House
- \* Loose parts provision—what have you made?