Year 3 Narrative Checklist

| | Yes | No | Comment | | |
|--|-----|----|---------|--|--|
| General | | | | | |
| The title reflects what will happen in the story. | | | | | |
| The story flows well, and raises doubt and suspense. | | | | | |
| Language of description is used throughout the text to keep the reader's attention, and to add detail. | | | | | |
| Correct usage of past tense. | | | | | |
| Dialogue is included correctly using present tense. | | | | | |
| Introduction | | | | | |
| The main characters are introduced. | | | | | |
| Who, what, when, where and why is established. | | | | | |
| Complication/Problem | | | | | |
| The complication or problem is highlighted. | | | | | |
| The complication involved fantastic, unreal elements that would not usually occur in real life. | | | | | |
| Series of Events | | | | | |
| Events that are triggered are the result of the main problem. | | | | | |
| Events that occur are set out and written in chronological order. | | | | | |
| The events that occur include fantastic, unreal elements that would not usually occur in real life. | | | | | |
| Feelings and emotions responses are made clear through the reactions of the main characters. | | | | | |
| A climax is reached relating to the complication or problem. | | | | | |



| | Yes | No | Comment | |
|--|-----|----|---------|--|
| Resolution | | | | |
| The complication or problem has been resolved. | | | | |
| The resolution includes fantastic, unreal elements that would not usually occur in real life. | | | | |
| The series of events is concluded. | | | | |
| Coda | | | | |
| New understandings and new knowledge for the main characters is evident, as a result of what happened in the text. | | | | |
| Morals, and lessons learned are included. | | | | |
| Changes that were made from the beginning to the end of the text are included. | | | | |



