



Physical Development

Gross Motor Skills :

- * Strengthen large muscles
- * Develop different ways of moving
- * Work with others

Fine Motor Skills :

- * Develop a good pencil grip
- * Use small equipment correctly

Personal, Social and Emotional Development

Building Relationships:

- * Begin to develop a sense of responsibility
- * How are others feeling?

Self Regulation :

- * Begin to follow rules independently

Managing Self :

- * Talk about feelings

Communication and Language

Listening, attention and understanding :

- * What is happening in the story?
- * Why do you think its happening?

Speaking :

- * Join in conversations with peers and adults
- * Develop correct pronunciation
- * Use a wider range of vocabulary

Literacy

Reading—

Shared texts—

Books— Noah's Ark
The Snail and the Whale
Billy's Bucket
Rainbow Fish

Writing—

- * Use a variety of marking equipment
- * Write for different purposes
- * Name cards

Medium term plan for Spring Term 2

Theme 'Deep, Down, Under'

Spring 2022

This plan is flexible and will be modified/changed with pupils ideas

Maths

Numbers :

- * Count up to 5 objects accurately
- * Subitise up to 5 objects
- * Use numbers in conversations

Patterns and shapes

- * Begin to combine shapes to make new ones

Measures

- * Explore and compare measures, particularly capacity

Characteristics of effective learning

Playing and exploring

- * Show curiosity with new objects and textures

Active Learning

- * Outdoor provision—learning about equipment, exploring movements

Creating and Thinking Critically

- * Investigate materials by testing ideas, theories and predictions

Understanding of the World

Past and Present :

- * What did we do yesterday, last week?

People and Communities :

- * Pancake Day
- * Mother's Day
- * Easter

The World :

- * Know there are different countries
- * What is it like to live there?

Expressive Arts and Design

Creating with materials:

- * Develop imaginative/pretend play
- * Create stories in the small world area

Being Imaginative and Expressive :

- * Explore colour mixing
- * Sing in tune
- * Listen to music connected to the sea—Benjamin Britten

What is the weather like at different times of the year?

Rainbows are a sign that God will keep his promise.

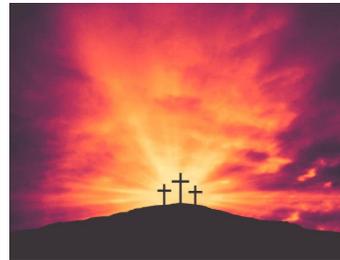
We will look at some different countries around the world.

Challenge
Ask an adult about a country they have visited.

We will look at different seas around the world.

Nursery— Deep, Down, Under

We will learning about the Easter story and how Easter is celebrated.



Easter—
Symbolises new life and growth.

We will develop vocabulary connected with time.
What happens next?
How much will this item hold?

We will be exploring our new outdoor equipment and using it in our outdoor learning sessions.



Outdoor learning—
Each day we will spend time in our outdoor classroom.

Challenge
Draw your favourite outdoor toy.